



# ANNUAL REPORT

GABRIEL DUMONT INSTITUTE 2004/2005



# 2004 - 2005 Gabriel Dumont Institute (GDI) Annual Report

## TABLE OF CONTENTS

<b>Chairperson's Report .....</b>	<b>02</b>
<b>Executive Director's Report .....</b>	<b>03</b>
<b>Fiscal Year 2004-2005 Annual Reports.....</b>	<b>04</b>
<b>Part I: General Information and Services</b>	
A. Mission Statement	
B. Defining the Need	
C. An Overview of the Gabriel Dumont Institute	
D. The Gabriel Dumont Institute Today	
E. GDI Management Structure and Guiding Principles	
F. GDI Board of Governors 2004-05	
G. Making a Difference Through Educational Programming	
<b>Part II: Publishing and Resources Services .....</b>	<b>06</b>
A. Publishing Department	
B. Library and Information Services	
<b>Part III: University Training Programs .....</b>	<b>08</b>
A. Saskatchewan Urban Native Teacher Education Program (SUNTEP)	
i) SUNTEP Saskatoon/Gabriel Dumont College (GDC)	
ii) SUNTEP Prince Albert	
iii) SUNTEP Regina	
<b>Part IV: Skills/Adult Basic Education (ABE) Training Programs .....</b>	<b>14</b>
A. Dumont Technical Institute (DTI) Principal's Report	
<b>Part V: Scholarships and Awards .....</b>	<b>21</b>
A. Napoleon LaFontaine Scholarships	
B. 2004 Scholarship Recipients	
i) Entrance Scholarships	
ii) Undergraduate Scholarships	
iii) Graduate Scholarships	
iv) Graduation Scholarships	
v) Loan Remission Scholarships	
vi) Special Scholarships	
C. SaskEnergy Scholarships – Métis Incorporated Scholarship Program Award Recipients	
<b>Part VI: Métis Cultural Development Fund.....</b>	<b>25</b>
<b>Part VII: Gabriel Dumont Institute Staff: 2004-2005.....</b>	<b>26</b>
<b>Part VIII: Finance and Operations Division .....</b>	<b>28</b>
A. Audited Financial Statements	

## Chairperson's Report

I am pleased to submit the 2004-2005 Annual Report to the Gabriel Dumont Institute (GDI) Board of Governors and membership. During this past year, GDI successfully continued to provide excellent educational and training opportunities for Saskatchewan's Métis community.

In the past year, GDI admirably served the educational and cultural needs of the Province's Métis. These needs include the ongoing placement of Métis teachers in the province's primary and secondary education system through the Saskatchewan Urban Native Teacher Education Program (SUNTEP) and the expansion of the Dumont Technical Institute (DTI)'s programming, particularly through the adult basic education, skills-training, and health and human service sectors. In addition to providing high quality educational and skills-training opportunities for the province's Métis community, GDI also administers a successful scholarship program and a cultural development fund. Métis people that are pursuing post-secondary education opportunities have benefited immensely from GDI's scholarship program, *The Napoleon LaFontaine Scholarship Foundation*. *The Métis Cultural Development Fund*, which is funded by SaskCulture Inc., continues to provide cultural development funding to Métis individuals and groups throughout the province. Finally, the Institute's three libraries and its Publishing Department provide Saskatchewan's Métis community with access to an extensive Métis-specific library, artifact, and archival collection.

With these many accomplishments, the Institute continues to build a proud legacy for the province's Métis. GDI is a leader in Aboriginal education and its programming is emulated throughout Canada. GDI's dedicated staff and Board of Governors look forward to serving the educational and cultural needs of the province's Métis for many years to come.

In closing, I would like to thank our many funding agents and educational partners who have generously contributed to the Institute's programming. We greatly appreciate the funding assistance of METSI (Métis Employment & Training of Saskatchewan Inc.), Saskatchewan Learning, SaskCulture, SaskEnergy, the Department of Canadian Heritage, and the Government of Canada—Office of the Federal Interlocutor for Métis and Non-Status Indians. As the Chair of the GDI Board, I would also like to thank the Institute's staff for their hard work and dedication during this challenging but rewarding year. Your commitment to the renewal and preservation of Métis culture is integral in the development of self-governing Métis communities and self-empowering Métis individuals. I am very honoured to serve the Métis community as the Chair of the GDI's Board of Governors. I thank you for this opportunity and I look forward to serving you in this role in the future, particularly as the Institute approaches its 25<sup>th</sup> anniversary.

Sincerely,



Philip Chartier  
Chairperson, GDI Board of Governors  
Minister of Education, Métis Nation—Saskatchewan

## Executive Director's Report

It is with great pleasure that I submit the Gabriel Dumont Institute (GDI)'s 2004-2005 Annual Report. The Institute has the important mandate of providing educational and cultural services for Saskatchewan's Métis. During this reporting period, GDI witnessed a great deal of growth in terms of its programming and partnerships with government and other stakeholders.

Once again, the Institute has had a rewarding relationship with the Department of Learning of the Government of Saskatchewan, an invaluable partner in the Institute's mission to provide educational and cultural programming to the province's Métis community. The Government of Canada has also been supportive through *The Métis Cultural Centre Fund*, *The Aboriginal Languages Initiative* and *The Virtual Museum of Canada*.

In terms of resource production, the Institute had a banner year with the release of the Dumont Technical Institute (DTI)'s *Métis Studies 10* (<http://metisstudies.dev.kcdc.ca>), the first Métis-specific learning website designed in current pedagogical methodology. In addition, work continued on *The Back to Batoche Website* ([www.virtualmuseum.ca](http://www.virtualmuseum.ca)) (to be released in 2006) and *The Virtual Museum of Métis History and Culture* ([www.metismuseum.ca](http://www.metismuseum.ca)). With these websites, the Institute provides the Métis and larger communities with the most comprehensive online learning complement relating to Métis history and culture.

The Institute's programs: the Saskatchewan Urban Native Teacher Education Program (SUNTEP), Gabriel Dumont College (GDC), and Dumont Technical Institute (DTI), continue to provide empowering educational opportunities to the province's Métis community. SUNTEP graduates continue to make vital contributions to Saskatchewan's education system. The SUNTEP program will be a key factor in the province's long-term plan to ensure that there are sufficient Métis teachers in place to meet a growing demand for Aboriginal educators. DTI, our basic education and skills training program, once again provided excellent community-based programming to over 600 Métis students. DTI's main priorities continue to centre on practical nursing, trades training, and adult basic education.

Next year, the Institute will celebrate the milestone of its 25<sup>th</sup> anniversary. For this event, the Institute is already planning a celebration, which I am sure will be very memorable.

I would like to conclude by thanking the GDI Board of Governors for their guidance and for their unwavering commitment to ensure that the Institute continues to provide high-calibre educational and cultural programming to Saskatchewan's Métis community. GDI's many successes in 2004-2005 are a direct result of the commitment and dedication of the board and staff.

In closing, I celebrate our many successes and look forward to working with the board, staff, stakeholders, and students to ensure that GDI remains vibrant and effective for many years to come.

Sincerely,



Geordy McCaffrey  
Executive Director,  
Gabriel Dumont Institute

# Fiscal Year 2004 - 2005 Annual Report

## Part I: General Information and Services

### A. Mission Statement

*The Gabriel Dumont Institute promotes the renewal and development of Métis culture through research, materials development, collections and the distribution of those materials and the development and delivery of Métis-specific educational programs and services.*

### B. Defining the Need

The 2001 Canadian Census estimated that currently 14% of Saskatchewan's population, or 130,185 people, are Aboriginal. The Census also revealed that the largest segment of growth across Canada was in the Métis population. The Métis make up 30% of Canada's Aboriginal population, which represents a 43% increase from the 1996 Census. While the non-Aboriginal society tends to be an aging population, the Aboriginal population is extremely young in comparison, with more than half of the population under 25 years of age. Saskatchewan has the oldest workforce in Canada, with an average age of 39.8 years. When one combines the fact that the bulk of the Aboriginal population is currently in, or will soon enter, their childbearing years with the fact that the birth rate among the Aboriginal population is three times greater than that of non-Aboriginal society, it is clear that the demographics of Saskatchewan will continue to change. *The Role of the School Interim Report* (2000) stresses the significance of this changing demographic, emphasizing that "by 2016 a full one-third of Saskatchewan's population will be of Aboriginal descent and nearly half of the children ages 5 to 17 will be Aboriginal; already today, in some medium-sized urban centers, the student population of Aboriginal descent is estimated to be 40% and even higher" (p.55).

Once these projections become reality, they will present a number of challenges for the province. Studies and statistics clearly indicate that the province's Aboriginal population experiences higher levels of poverty and its accompanying social problems. Additionally, it is a well-known fact that Aboriginal people have not been able to access the benefits of post-secondary education to the same extent as the non-Aboriginal community. These social issues present a challenge for the province's future. If Aboriginal people are to become full participants in the provincial economy, we must find creative avenues to allow for the redistribution of wealth and work towards a new economic reality in which they are fully contributing participants. As a major constituent of Saskatchewan's work force in the twenty-first century, Aboriginal people need greater access to, input in, and participation in post-secondary educational institutions. To efficiently address these challenges, education and training must work in tandem with social, economic, and employment strategies.

### C. An Overview of the Gabriel Dumont Institute

The Gabriel Dumont Institute of Native Studies and Applied Research Inc. (GDI) was formally incorporated as a non-profit corporation in 1980 to serve the educational and cultural needs of the Saskatchewan Métis and Non-Status Indian community. The Institute is designated as the official educational arm of the Métis Nation-Saskatchewan (MN-S).

As a completely Métis-directed educational and cultural entity, GDI is unique in Canada. At its inception, GDI focused on education through cultural research as a means to renew and strengthen the heritage and achievements of Saskatchewan's Métis. It soon became apparent however, that the Institute would need to become more directly involved in education if it were to fully serve the multifaceted needs, including the employment needs, of Saskatchewan's Métis community.

As a result, the Institute began developing Métis-specific curriculum and historical publications. It also began to train Aboriginal teachers and to deliver programming contracted from the province's universities, colleges, and technical institutes. The first, and perhaps best known of these efforts, is the Saskatchewan Urban Native Teacher Education Program (SUNTEP). In essence, SUNTEP trains Métis and First Nations teachers to meet the needs of the province's Aboriginal students in the K-12 system, to provide role models for colleagues and all students, and to inform the K-12 system about Métis education. SUNTEP also serves as a model for Aboriginal adult education programs across Canada.

### D. The Gabriel Dumont Institute Today

When Saskatchewan's Métis voiced the desire to develop their own educational institution in 1976, it was difficult to foresee GDI as it is today. Throughout its more than two decades of existence, the Institute's mission has always been to promote the renewal and developments of Aboriginal culture. This aim continues to be accomplished through appropriate research activities and by the design, development, and delivery of specific educational and cultural materials, programs, and services. The Institute is quite successful, and it now serves approximately 700 adult students each year.

Although the Institute has offices in Regina, Saskatoon, and Prince Albert, GDI programs are delivered on a needs basis in Métis communities across the province.

In addition to direct program delivery, and in keeping with its goal of enhancing cultural and community educational opportunities for the Métis, the Institute also provides library and resource centres in Regina, Saskatoon, and Prince Albert. It also has a Finance and Operations Department, a Publishing Department, and a Library Department.

In 1992, GDI launched its second affiliate, the Dumont Technical Institute, Inc. (DTI), which is the Institute's adult upgrading and training arm. DTI, which is an academically federated college of the Saskatchewan Institute of Applied Science and Technology (SIAST), was designed to meet the basic education and technical needs of the Métis. DTI offers a wide variety of programs, many of which are community-based, in order to meet local needs. DTI delivers programs in cooperation with other educational partners including the Métis Employment and Training of Saskatchewan, Inc., SIAST, the Saskatchewan Indian Institute of Technology, and the province's regional colleges.

In 1994, GDI signed an Affiliation Agreement with the University of Saskatchewan forming Gabriel Dumont College (GDC). This agreement allowed GDC to deliver the first two years of an Arts and Science program anywhere in Saskatchewan. Currently, the Institute is negotiating with the Provincial and Federal Government to secure core funding for GDC, and with both of the province's universities to expand GDI's programming.

#### **E. GDI Management Structure and Guiding Principles**

In 2004-2005, the GDI Board of Governors was composed of twelve members, representing the twelve regions of the MN-S. As well, the Minister of Education for the MN-S serves as the Board of Governors Chairperson.

#### **F. Board of Governors 2004-2005**

During the fiscal year that began April 1, 2004 and ended March 31, 2005, the GDI Board of Governors was comprised of the following representatives:

Philip Chartier, Chairperson,	
Minister of Education, Métis Nation-Saskatchewan	
Doyle Vermette	Northern Region I
Bev Laliberte	Northern Region II
Bernice Aramenko	Northern Region III
Michael Bell	Western Region I
Ron Gagnon	Western Region IA
Terry Boyer	Western Region II
Sheila Pocha	Western Region IIA
Darrell Hawman	Western Region III
Brian Chaboyer	Eastern Region I
Kathy Palidwar	Eastern Region II
Gerald St. Pierre	Eastern Region IIA
Vacant	Eastern Region III

The Institute would like to take this opportunity to thank all of these individuals for their commitment and dedication to the Institute and to the Métis community.

#### **G. Making a Difference Through Educational Programming**

In order to provide educational and employment training opportunities that are accessible and appropriate for Saskatchewan's Aboriginal peoples, GDI programs have been designed with a number of special features.

- GDI programs are, for the most part, community-based, encouraging students to live in their own communities. In essence, this means that courses leading to diplomas, normally attainable only by attending on-campus classes at the universities, colleges and the Saskatchewan Institute of Applied Science and Technology, are offered in towns and urban centres across Saskatchewan.
- Many GDI programs offer a preparatory phase that includes skills upgrading related to the specific program. This may include preparation in reading, writing, and mathematics. In this way, students whose previous low academic attainment or literacy skills, or whose studies have been interrupted, may gain access to training they would not qualify for through mainstream institutions.
- GDI programs offer a strong Métis Studies/Cultural component to enable students to grow in the knowledge and pride of their heritage and cultural identity. The Métis Studies/Cultural component may include academic courses, cultural camps, and the participation of Métis and First Nations Elders.
- GDI programs provide a comprehensive system of support to students. Community-based programs include access to a counsellor who is available for both group and individual counselling. The counsellor may also assist students with housing, childcare, income maintenance, personal financial planning, tutorials, and recreation. Referrals to specialized services, such as family counselling, can also be arranged. GDI's students therefore receive a great deal of emotional, academic, and personal support, which is quite different from the larger academic institutions.
- The Institute includes, where possible, an applied practicum phase in each of its programs.

## Part II: Publishing and Resource Services

### A. Publishing Department

During the 2004-2005 fiscal year, the Gabriel Dumont Institute (GDI) Publishing Department had another successful and eventful year. Publishing Department staff included: Kurtis Hamel (Program Coordinator), Cheryl Troupe (Acting Program Coordinator/Curriculum Developer), Karon Shmon (Program Coordinator), Darren Préfontaine (Curriculum Developer), David Morin (Curriculum Developer), Blanche Gehriger (Clerk-Steno), Joseph Fauchon (Summer Research Assistant/Curriculum Developer Assistant), Jesse Gardiner (Summer Research Assistant) and Warren Dudar (Summer Research Assistant/*New Breed* Contributor). The Department also worked with a large number of Michif-language translators, as well as service providers specializing in book publishing.

During 2004-2005, the Department extended many of its core services to the Institute as a whole and to the Métis and larger communities. At present, the Department is a book publisher, a curriculum development and research unit, a cultural resource centre, an archival depository, an artifact curatorial centre, and a cultural funding administrator. In order to meet the Institute's mission to provide educational and cultural resources for the province's Métis community, the Publishing Department maintains membership in the Saskatchewan Publishers Group, the Museums Association of Saskatchewan, and the Association of Canadian Archivists. The Department also provides the Institute with a strong research component, which is used for report writing and fundraising. For instance, a proposal written by the Department for GDI's *Centre of Excellence* obtained \$50,000 in funding. In addition, the Department brought in over \$325,000 in funding through *The Métis Cultural Centre Initiative* (MCCI), which is funded by the Office of the Federal Interlocutor for Métis and Non-Status Indians, and

*The Aboriginal Languages Initiative*, which is granted through the Department of Canadian Heritage (DCH). DCH's *The Virtual Museum of Canada* also provided the Institute with \$150,000 to develop a comprehensive website affirming the cultural significance of Batoche to the Métis.

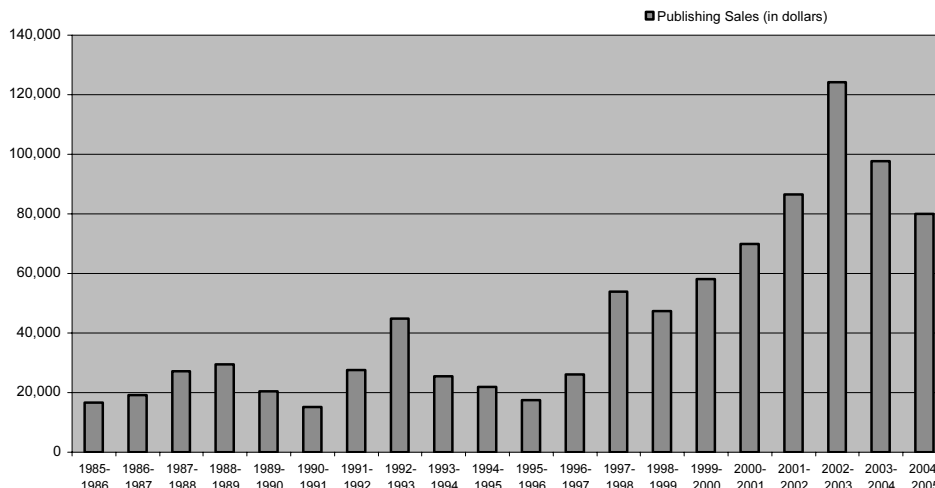
The Publishing Department also administers *The Métis Cultural Development Fund*, which provides funding to Métis groups and individuals interested in promoting Métis culture. This fund is provided to the Institute through a special partnership with SaskCulture Inc.

The Publishing Department also continues to have an active community display program. During the past year, the Department participated in the following events:

- Michif Conference (Calgary) – April
- AWASIS (Saskatoon) – April
- Canada Book Day (Regina) – April
- Métis Day (Saskatoon) – May
- National Aboriginal Day (Saskatoon) – June
- Back to Batoche Days – July
- John Arcand Fiddlefest (Saskatoon) – August
- Louis Riel Day (Saskatoon) – November
- Beavers' Big House Launch (Winnipeg) – February

Having an active community display program has been an integral component in the Department's strategy to market its resources. While still high, sales for its educational and cultural sales were slightly down in 2004-2005. Nevertheless, as the bar graph below demonstrates, sales of the Department's resources have been considerable since 1999. The Department sees this as a welcome development because more Métis-specific resources are being produced, used, and appreciated.

**Publishing Department Sales 1985 - 2005**



## B. Library and Information Services

The Gabriel Dumont Institute (GDI) Library supports the information and research needs of the Institute and all of its programs. The Library has three branches located in Regina, Saskatoon, and Prince Albert. Its unique collection focuses on Métis history, culture, and issues of concern to Métis and First Nations communities. The Library actively seeks to work in partnership with all other library and information services to provide free and unrestricted access to information.

This year, the Library staff included Sharon Wood (Librarian) and Jackie Relland (Casual Library Technician) in the Prince Albert centre, and Marilyn Belhumeur (Librarian) and Pat Kelly (Library Technician) in the Regina centre. Linda Lysyk oversees the operations of the Saskatoon Library, which is part of the Saskatchewan Urban Native Teacher Education Program (SUNTEP) at the University of Saskatchewan.

The Prince Albert Libraries continue to meet monthly in different libraries within the city. The GDI Library hosts the December meeting each year, as the GDI Prince Albert Librarian is unable to attend the monthly meetings.

The Voyageur Library System upgrade was conducted from February 21 -25, 2005. Voyageur is the online library system used by the REGlin consortium. The GDI Library

and several other libraries have pledged their best efforts to create and maintain an online system that will support a multi-library, multi-institutional computer network providing automated library services. Students, staff, and library patrons can access the catalogue through the web address for the GDI site, which is: <http://gdi.voyageur.uregina.ca>.

In 2005 the Library Services for Saskatchewan Aboriginal Peoples (LSSAP) hosted a province-wide initiative: the second annual *Aboriginal Storytelling Week*. The launch was held on February 7, 2005 at the Willow Cree Education Complex at Beardy's/Okemasis First Nation; the event included a reading by Louise Halfe and a feast for the students and invited guests. In 2005, 29 communities hosted 42 events with 3,885 people attending. The objectives of the *2005 Aboriginal Storytelling Week* were to increase province-wide cultural participation of Aboriginal peoples, to have Elders and Aboriginal storytellers demonstrate the cultural and historical value of storytelling, and to foster storytelling partnerships through joint planning with outside agencies and resources. In addition, the LSSAP group, along with the Albert Community Library Committee, hosted the Fourth International Indigenous Librarians Forum from September 14-17, 2005 in Regina. The International Forum assembled delegates and speakers from around the world to discuss issues relevant to Indigenous information workers and the populations they serve. The Forum's web address is: [www.4iilf.org](http://www.4iilf.org).





## Part III: University Training Programs

The Saskatchewan Urban Native Teacher Education Program (SUNTEP) was established in 1980. SUNTEP is a four year, fully accredited Bachelor of Education program, offered by the Gabriel Dumont Institute (GDI) in cooperation with Saskatchewan Learning, the University of Saskatchewan and the University of Regina. The program is offered in three urban centres—Prince Albert, Regina, and Saskatoon—and has been designed to meet the educational needs of Métis students, as well as address the strong need for trained, qualified Métis educators.

“A people without the knowledge  
of their past history, origin and  
culture is like a tree  
without roots.”

(Theme from the SUNTEP Saskatoon  
graduating class of 2005;  
quote attributed to Marcus Garvey.)

### A. Saskatchewan Urban Native Teacher Education Program (SUNTEP)/Gabriel Dumont College - Saskatoon

**Location:** University of Saskatchewan,

#### Staff Component

Amiotte, Nicole	Faculty
Daniels, Ruth	Clerk-Steno
Hamilton, Murray	Program Coordinator
Kutz, Skip	Faculty
Lysyk, Linda	Faculty

#### Student Update

<u>SUNTEP</u>	
First Year	20
Second Year	16
Third Year	16
Fourth Year	<u>22</u>
<b>Total</b>	<b>74</b>

<u>GDC</u>	
First Year	3
Second Year	7
Third Year	<u>0</u>
<b>Total</b>	<b>10</b>

#### Graduation

SUNTEP Saskatoon celebrated another successful year at the graduation ceremonies held on Saturday, 8 May 2004. The ceremonies were very well attended with several prominent

dignitaries and several SUNTEP alumni in attendance. This year's graduates were:

Edna Beatty	Krista Belanger
Robin Boleski	Joseph Jean Fauchon
Dwayne Gareau	Trona Guenther
Todd Heroux	Christian Hudon
Raigan Hudon	Jason Johnston
Mandy Jones	Vanessa Kohle
Charissa Mazer	Derrick Morin
Lindsay Mounce	Dora Newman
Amanda Nidosky	Seleste Sayers
Lindsay Shultz	Beau Vandale
Tammy Wanotch.	

Interviews of prospective students were held May 31 to June 3. The selection committee membership criteria prescribed by Gabriel Dumont Institute was adhered to.

June, July and August were once again spent planning the implementation of the SUNTEP and GDC programs for the coming year. Orientation for new students was held on September 7<sup>th</sup>, and in keeping with SUNTEP tradition, all first-year students accompanied by faculty and staff along with several upper-year students enjoyed an inspirational visit to Batoche. During orientation the new students were welcomed to SUNTEP/GDC by the Program Coordinator, faculty members, and Geordy McCaffrey, Executive Director of the Gabriel Dumont Institute. This year the class schedule and orientation were adjusted to ensure SUNTEP students could also attend part of the College of Education orientation. On October 5<sup>th</sup> SUNTEP/GDC Saskatoon hosted a barbeque in which all students, family members, and supporters were welcome.

The employment success rate of this year's graduates was not as high as in previous years. Additionally, there are growing recruitment efforts from other jurisdictions, notably Alberta. Furthermore, with respect to teaching opportunities, SUNTEP staff and faculty are concerned that the Province's Human Rights Commission has chosen to discontinue monitoring employment equity practices. Another disturbing trend is the delivery of Native Studies in the K-12 system. There is an urgent need for Saskatchewan Learning and the Gabriel Dumont Institute to review the current means of delivering Native Studies.

August and September are always hectic months in the SUNTEP/U of S annual cycle. New students are being introduced to teaching, which includes visits to a variety of educational settings. Concurrently, fourth-year students are undertaking their internships.

Once again, it is very important that members of the Métis community understand that the SUNTEP program is unique in that it remains a four-year, direct-entry program and one of its major strengths is the integration of theory and practice.

We believe SUNTEP Saskatoon has a positive working relationship with the College of Education and have supported College initiatives whenever possible without compromising SUNTEP's mandate. SUNTEP Saskatoon, however, does not concur with the overall Aboriginal priority at the University of Saskatchewan and we continue to bring these views and concerns forward to the College of Education committees and to the University Council.

SUNTEP Saskatoon staff, faculty, and students continue to organize a variety of social events, fundraising initiatives and educational forums that serve to increase the students' educational experience at the University of Saskatchewan.

SUNTEP Saskatoon staff and faculty, though sometimes challenged with lack of resources, make a concerted effort to stay informed about the current trends in education and also to recognize the need to maintain contact with the Métis community and the "everyday" school system.

On behalf of the staff and faculty of SUNTEP Saskatoon, we would like to thank the Gabriel Dumont Institute Board of Governors for their continued support and assistance. Although the Gabriel Dumont Institute has accomplished much, we must develop new opportunities for the Métis community. There is an urgent need for the development of post-graduate studies and general Arts and Science programming.



#### Miscellaneous Initiatives

- Hartmut Lutz, *Howard Adams OTAPAWY*
- University of Saskatchewan, Native-Newcomers series
- Trip to Manitoba Archives and Métis Resource Centre in Winnipeg
- U of S Math/Science Council (Dave Gowan)
- Bridges and Foundations Urban Aboriginal Housing Initiative
- Hosted Pinehouse students
- Princess Alexandra - treaty awareness
- W.P. Bate Cultural Day
- GDI/DTI Strategic Planning
- METSI Education Conference
- Michif language initiatives
- Meeting with school districts/bands
- University of Regina - PLAR Conference
- U of S Council
- College of Education Aboriginal Resource Centre
- TEP Forum at U of R
- Aboriginal Students Convocation Banquet
- Saskatoon Friendship Centre - fundraiser and information days
- SaskTel - student bursaries
- South Bay Youth Conference - GDI display
- Guest speaker from Wakatoi Maori Education Resource Centre
- SaskCulture meetings and initiatives
- Sask Native Theatre Art Auction



## B. Saskatchewan Urban Native Teacher Education Program (SUNTEP) - Prince Albert

**Location:** GDI Centre

### Staff Component

Michael Relland	Coordinator
Donna Biggins	Admin Support
Elizabeth Majocho	Faculty
Bente Huntley	Faculty
Sandy Sherwin-Shields	Faculty
Murdine McCreath	Faculty
Elaine Sukava	Faculty
Liza Brown	Faculty

### Student Update

As of July 5, 2004 we have a total enrolment of 96 students, enrolled as follows:

<u>SUNTEP</u>	
First Year	32
Second Year	22
Third Year	21
Fourth Year	<u>21</u>
<b>Total</b>	<b>96</b>

The above numbers reflect the 32 students that SUNTEP Prince Albert accepted into the program as a result of the intake interviews held May 26<sup>th</sup> - 28<sup>th</sup>. This year, SUNTEP Prince Albert received 138 applications from Métis and First Nations individuals expressing interest in enrolling in the program. Of these students, the interview committee interviewed 60 and eventually accepted 32. Due to the overwhelming number of applicants, SUNTEP Prince Albert was only able to accept 23% of those who applied. This indicates not only that the need that still exists in the province for university training, but also the need to expand programming to more adequately meet this need.

### Center Update

Regular session classes ended on April 2<sup>nd</sup>, and exams were held from April 5<sup>th</sup> to April 16<sup>th</sup>. For obvious reasons, this time period is the busiest and most stressful for the students.

### Graduation

All of the 26 students that were enrolled in their internships before Christmas were successful in meeting all of the requirements for graduation. This high rate of retention is quite remarkable, and we are quite proud of our students' performance. Overall, we are very satisfied with the quality and dedication of the students currently enrolled in the program.

On May 21<sup>st</sup>, SUNTEP Prince Albert held its annual graduation ceremony in which it honoured 26 Métis and First Nations graduates. This tied the record for the largest graduating class in SUNTEP history, which was set by SUNTEP Saskatoon in 2002. This year's graduation was held in the E.A. Rawlinsong Centre in Prince Albert, and by all accounts it was very successful. This year's graduates were:

Laren Ball, Prince Albert  
Celina Bear, Muskoday  
Lori Choumont, Prince Albert  
Allison Dams, Prince Albert  
Terri Dempster, Lanigan  
Tyson Fetch, Prince Albert  
Kevin Henry, Prince Albert  
Robert Henry, Prince Albert  
Nicole Hicks, Meadow Lake  
Patricia Ives, Nipawin  
Tanya Klein, Muskoday  
Kerri McKay, Prince Albert  
Linda Netmaker, Big River  
Brad Parent, Prince Albert  
Corinne Pelletier, Prince Albert  
Anne Merasty, Pelican Narrows  
Maggie Roberts, Stanley Mission  
Trina Rosenkerr, Meadow Lake  
Karen Sinoski, Prince Albert  
Diana Smith, Duck Lake  
Christie Snow, Prince Albert  
Patricia Turner, Sandy Lake  
Paula West, Prince Albert

On May 7<sup>th</sup>, SUNTEP Prince Albert, SUNTEP Regina, and SUNTEP Saskatoon met with the University of Regina to discuss the future direction that Aboriginal Teacher Education should take in the province. At the centre of this discussion was the need for the University's relationship with the TEPs to evolve into a more equitable partnership.

SUNTEP Prince Albert hosted its annual Spring Cultural Camp at Camp Amisk from June 9<sup>th</sup> to 11<sup>th</sup>. Numerous Métis and First Nations Elders and workshop presenters were on hand as resource people and to provide instruction.

Spring Session classes ended on June 25<sup>th</sup> and shortly after the SUNTEP Centre closed for the summer until student Orientation in late August. SUNTEP Prince Albert's Orientation was held for the first-year students on August 30<sup>th</sup>. An Orientation for all SUNTEP Prince Albert students was held on August 31<sup>st</sup>. Classes officially began on September 7<sup>th</sup>.

SUNTEP Prince Albert's annual Fall Cultural Camp was held from September 1<sup>st</sup>, - 3<sup>rd</sup> at Camp Kinasao at Christopher Lake. This year's camp was very successful with numerous resource people and Elders in attendance: Danny Musqua (Saulteaux), Vicki Wilson (Assiniboine), Sally Milne (Cree) and Vivian Mabry (Métis).

In September, SUNTEP Prince Albert was given the responsibility to supervise its own interns, which was a major step forward for the program. We are pleased to have Sandy Sherwin-Shields supervising interns on our behalf. This direct supervision has proven itself to be a positive experience and in the future SUNTEP Prince Albert will also be responsible for recruiting teachers to take SUNTEP interns and for assigning students practicum placements. This is a major shift in the relationship between the College and SUNTEP Prince Albert. It not only simplifies the process, but it also allows the SUNTEP Program to take ownership for the process and to oversee the best interests of the students. This decision also emphasizes a shift in direction on behalf of the University and a level of flexibility never before demonstrated. We view this as a hopeful sign for the future.



Every second week, SUNTEP hosts workshops for the students. The workshops either have a professional development or cultural focus. On September 1<sup>st</sup>, the students held a cultural workshop in the form of a mini Pow Wow where First Nations singers and dancers performed at the SUNTEP centre. This was followed by a professional development workshop focusing on leadership skills on October 15<sup>th</sup>, and a Métis cultural celebration on October 29<sup>th</sup>, with an emphasis on jigging, square dancing, and storytelling.

Classes resumed on January 5<sup>th</sup>, with a full slate of classes. In January, SUNTEP Prince Albert began offering Native Studies 498.3. This is a new course that focuses on international Indigenous issues. We offered it in conjunction with the Visitors from the Four Directions Project that began in the fall at the SUNTEP centre. The class was responsible for producing curriculum material aimed at enhancing and supporting the Native Studies 20 curriculum. We were visited by a number of international Indigenous groups from the South Pacific, Africa, and South and Central America. Overall, it was an excellent learning opportunity for our students.



As part of the Visitors from the Four Directions Project, we had a number of visitors come to the Centre. We entertained Indigenous guests from Tonga and Fiji in the South Pacific as well as First Nations peoples from Peru and Costa Rica. As part of their visit, the visitors conducted cultural workshops and educated the students on global Indigenous issues. Elaine Sukava and Bente Huntley oversaw this project.

Classes concluded on April 2<sup>nd</sup>, and exams were scheduled for the weeks of April 5<sup>th</sup>, and April 12<sup>th</sup>. After the exams were completed, all of the students are in the schools completing their practicum placements before returning for the Spring session courses.

Overall, the 2004 Academic year was a rewarding one for SUNTEP Prince Albert. Although it presented a number of challenges, it also was also rewarding. This was due in part to SUNTEP Prince Albert's involvement in the Visitors from the Four Directions Project and the fact that SUNTEP Prince Albert's relationship with the University of Saskatchewan has evolved in a positive manner.

**C. Saskatchewan Urban Native Teacher Education Program (SUNTEP) - Regina**

**Location:** University of Regina

**Staff Component**

Joanne Pelletier	Coordinator
Sarah Longman	Faculty (resigned position October 3, 2005)
Karen Arnason	Faculty (resigned position March 11, 2005)
Wilfred Burton	Faculty
Erma Taylor	Clerk/Steno

SUNTEP Regina had more staff changes this year when Karen Arnason and Sarah Longman resigned from their positions to accept new jobs with the File Hills Health District and Regina Public Schools, respectively. The program has been unable to hire a new faculty person with appropriate qualifications. Salary differential between the salary of classroom teachers and the SUNTEP pay scale is cited as the most common reason. In addition to permanent full-time staff, the centre also has under contract approximately 30 sessional instructors, faculty advisors, lab coaches, practica coaches, and tutors over the course of an academic year.

**Student Update**

At the beginning of the 2004 academic year, there was a total of 59 students enrolled in the program. Following is a breakdown of enrollment and withdrawals, with a further breakdown for Métis and First Nations students:

**2003-2004 ACADEMIC YEAR**

	First		Total
	Métis	Nations	
Students enrolled in Year 1	22	2	24
Students withdrawn in Year 1	9	1	10
Students enrolled in Year 2	11	5	16
Students withdrawn in Year 2	2	0	1
Students enrolled in Year 3	6	3	9
Students withdrawn in Year 3	0	0	3
Students enrolled in Year 4	9	1	10
Students withdrawn in Year 4	0	0	0
<b>Total students enrolled</b>	<b>48</b>	<b>11</b>	<b>59</b>
<b>Total students withdrawn</b>	<b>11</b>	<b>1</b>	<b>12</b>

	Total No. of Classes Registered	Total No. of Classes Completed
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Spring/Summer 2004	32	29
Fall 2004	254	217
Winter 2005	226	215

**Graduation**

In 2005, the following 10 students received their Bachelor of Education Degree, including three who graduated with distinction. This year's graduation was held Friday, May 20<sup>th</sup>, at the Regina Delta with approximately 280 guests attending. The theme for the graduation was *"If you can imagine it, you can achieve it; if you can dream it, you can become it"*.

- Bien, Melanie
- Fisher, Richanda
- Blondeau, Kevin
- Brentnell, Candice—Distinction
- Dusyck, Ceane
- Graham, Michel—Distinction
- McCrae, Crystal—Distinction
- Unick, Kim
- Welder, Beverly
- Yuzicapi, Roberta

**Student Employment**

Of the recent graduates, five are employed full time: two students are teaching in the Saskatchewan Provincial system, one student is employed in the Band system, one student is teaching in Taipei, Taiwan, and one student is teaching in the Manitoba Provincial system. Five students are substitute teaching.

**Student Achievements/Awards/Scholarships**

- Adrian Arnason, second-year student, received the C.D. Howe Mature Student Achievement Award for Excellence.
- Crystal McCrae, fourth-year student, received the Academic Gold Scholarship for the Winter 2004 semester.
- Roberta Yuzicapi, fourth-year student, received the David Amyotte Scholarship on behalf of the Amyotte family.
- Candice Brentnell, fourth-year student, received the "Sharing the Warmth" award on behalf of SaskEnergy.
- Jennifer Reid, third-year student, was on the Education's Dean's List for the Winter 2005 semester.

## Program Highlights

Student intake interviews were held during May and June and 17 new students were accepted into the program, with 16 actually enrolling for the fall term. All students are now admitted directly into the Faculty of Education.

First-year orientation for the new students was held on September 2<sup>nd</sup>. Through a variety of activities, students were introduced to instructors and SUNTEP/GDI personnel, became better acquainted with fellow students, and were given an overview of the program and centre expectations.

Co-operating teachers' orientations were held for teachers working with second and third-year students. Second-year EPS100 students are all placed within two schools, so we were able to hold orientation over the noon hour with the staff at Herchmer and Albert Schools. Third-year pre-interns and their co-operating teachers attended half-day sessions held October 6<sup>th</sup>, and January 17<sup>th</sup>. SUNTEP had 2 students interning in the Fall 2004 semester and 8 students interning in the Winter 2005 semester. Karen Arnason and Sarah Longman participated as group leaders in the three-day internship seminar, which included all of the SUNTEP interns and their cooperating teachers.

Third-year pre-interns attended a one-day cultural workshop at the home of Glen Anaquod. Students were given instruction on raising and care of a tepee.

Second-year students participated in a research trip to Winnipeg as part of the Métis history (INST221) class. While in Winnipeg, students did research on their genealogies at the Hudson's Bay Archives and at the St. Boniface Historical Society. Additionally, the students visited many local historical sites such as the Riel House and gravesite, the Lower Fort Garry, and the St. Boniface Museum.

The SUNTEP staff hosted a welcome back pancake breakfast for all students and GDI staff. The event was well attended and the plan is to make it an annual event.

SUNTEP holds weekly student class meetings and monthly all-centre meetings throughout the fall and winter semesters. These meetings serve as a means for students and staff to bring forth issues and concerns and for students to become acquainted with their fellow students in other years.

SUNTEP, together with University of Regina and the Regional Colleges, co-hosted a PLAR Workshop held on October 6<sup>th</sup>. Paul Zakos presented information on Prior Learning Assessment and Recognition and Adult Learner Focused Institution.

The annual SUNTEP Regina Christmas Party was held on December 10<sup>th</sup>, in the multipurpose room on campus where there was approximately 275 students, staff, family, and friends in attendance at the potluck meal.

As a culminating activity for their THEA160 class, on December 8<sup>th</sup>, the first-year students performed an ensemble play that they had developed in class. This play was a compilation of their own experiences and examined instances of oppression.

First-year SUNTEP students performed dance steps that they had learned in the Métis Dance Class (KHSA109) at the all-centre meeting held on February 18<sup>th</sup>.

SUNTEP students from Prince Albert spent three days on campus with SUNTEP Regina, January 26<sup>th</sup>-28<sup>th</sup>. Students participated in a potluck supper, an all-centre meeting, and an art workshop. SUNTEP Prince Alberta also spent time at local attractions such as the Science Centre, the Royal Saskatchewan Museum, and the Moose Jaw Tunnels.

Phase V of the Job Evaluation process was completed and the final report has gone forward to the negotiating committee.

## Program Development

Contract negotiations are underway with the University of Regina and the University of Saskatchewan. SUNTEP Coordinators, the Executive Director of GDI, and the Deans from the Faculty of Education and the College of Education continue to meet to discuss the basic principles of the new contract.

Recruitment initiatives over the year included an advertisement in Saskatchewan newspapers, the annual open house, an informational mail out to secondary schools in the southern half of the province, display booths at career fairs, and presentations to interested groups.

Wilfred Burton and Sarah Longman have restructured the Off Campus Residential Experience for the third-year students. This year the students spent three days at Jack Pine Lodge, where they were able to access the Batoche Historical site and participate in a variety of cultural activities. SUNTEP Prince Albert joined the group for a portion of the time; students and staff felt that this was a worthwhile opportunity for students from the different centres to interact with each other.

Wilfred Burton and Joanne Pelletier participated in the development of the Certificate of Extended Studies in Aboriginal Education. A proposal has gone forward to have this Certificate in extended studies offered jointly by the First Nations University of Canada and the University of Regina.

## Faculty Highlights/Committee Work

Joanne Pelletier and Erma Taylor continue to serve as members of the Institute's Job Evaluation Committee.

Joanne Pelletier represented the Institute at the Canada-Aboriginal Peoples Roundtable: Sectoral Follow-up Session November 18<sup>th</sup>-19<sup>th</sup>.

Karen Arnason is a member of the Saskatchewan Association for Multicultural Education.

Wilfred Burton was a member of the Urban First Nations Métis Education Partnership and Sub Committees (PD Planning for Target Schools, Resource Evaluation, and Curriculum Development). He was also a member of the Willow Book Awards Selection Committee, 2004.

## Part IV: Skills/Adult Basic Education (ABE) Training Programs

### Dumont Technical Institute (DTI) Principal's Report

It gives me great pleasure to provide you with the Dumont Technical Institute (DTI)'s section of the Gabriel Dumont Institute (GDI) Annual Report for the 2004-2005 program year.

DTI is the basic education and skills training arm of GDI. DTI has been in operation since 1992 and provides quality educational opportunities and services to the Métis people of Saskatchewan. During the 2004-2005 program year, DTI provided services to just under 600 students and employed over 40 people.

Over the past year, DTI continued to assist Métis people and communities to build a brighter future. Basic Education (BE), Health, and Trades training continued to have a strong presence at DTI. In BE programming, 65 students graduated with an Adult 12. This educational milestone provided learners with increased opportunities in the labour market, with options for post-secondary education, and with satisfaction related to general quality of life and personal sense of accomplishment. Many other students at DTI have successfully made the transition from participating in a Literacy or BE readiness program to the BE 5-10 program, and often to Adult 12. These students put in a positive effort to ensure that their future and the future of Métis people shines bright.

DTI has been actively involved in Health sector training. The Practical Nursing program in Prince Albert, once again, achieved exceptional success with all 16 students in the program graduating in January of 2005. In April of 2005, 16 new students began the program in Prince Albert and every indicator points to another 16 graduates in 2006. DTI also has a Practical Nursing program in Saskatoon that began in October of 2004. On numerous occasions students in both of the programs have demonstrated exceptional qualities in academic work and practical work experience. These qualities have translated into tremendously positive feedback from the Health Regions. The students and staff in both programs have earned the respect and praise of many different stakeholders. Furthermore, DTI partnered with Cumberland Regional College to provide a Home Care/Special Care Aide program in the community of St. Louis. The program enrolled 15 students and all of the students have graduated.

Trades training is a renewed priority for DTI. DTI provided twenty-five training seats in programs that lead into apprenticeable trades. Nineteen students completed their respective programs and acquired the skills necessary to access employment in a rewarding and potentially high-paying sector of the labour market. DTI looks forward to expanding the training it offers in the trades, and DTI has recently hired a Program Coordinator who will focus on increasing Métis people's participation in this sector.

The success of DTI programs is a result of the hard work and dedication of the students and staff. This is often due to the remarkable relationships and sense of community that they build together. DTI does its best to support students in their quest for success and a brighter future; DTI possesses many strengths that make it well suited in this endeavour. Those strengths are as follows:

- ∞ **Métis Specific**  
DTI's staff is largely Métis; its programs contain a Métis cultural component, and it 'knows' its Métis clientele better than the mainstream institutions.
- ∞ **Community-based Programs**  
DTI strives to meet the specific needs of communities and allows students to remain in their home communities while completing their studies.
- ∞ **Strong Student Support Services.**  
DTI offers:
  1. Academic, career, and support counselling services.
  2. Tutoring and academic assistance with courses.
  3. Liaison with sponsoring agencies such as the Métis Employment & Training of Saskatchewan Inc., Student Financial Assistance, and Provincial Training Allowance.
  4. Referrals for student assistance.
  5. Student academic assessments.
- ∞ **Responsive Programming**  
DTI is quick and flexible in its program delivery due to its small size (relative to other educational institutions).
- ∞ **Strong and Dedicated Staff**  
The staff is a major strength for DTI in view of the heavy workload demands, which result in staff being stretched to capacity each year.
- ∞ **Management and In-scope Employees Have a Good Working Relationship.**  
This relationship has translated itself into a high level of trust between management and staff. This trust fosters a good working atmosphere and promotes positive, open relationships between staff, administration, and students.

- ∞ **Strong Partnerships With Other Educational Institutions.**  
DTI makes effective use of its resources by leveraging funds through partnerships. For example, DTI subcontracts Northlands College to deliver programs to northern Métis communities due to the challenges DTI faces in attracting qualified staff to remote areas, as well as supervising programs at a great distance.
- ∞ **Access to Métis Networks and Affiliates.**  
DTI is in ongoing communication with the Métis community it seeks to serve.

Every year the GDI Annual Report provides the organization with a mechanism to communicate with the Métis community and other stakeholders of the organization. The yearly information presented provides essential information about the organization. Quality education that prioritizes the learners' needs, delivered in a culturally relevant, efficient, and effective manner are important driving forces behind DTI. With that being said, the remainder of the DTI section of the Annual Report begins with a brief look at the highlights from the past year, provides an update on the DTI goals articulated in the strategic plan, provides a detailed listing of the programs offered by DTI including enrolments, graduates, and program completions, and ends with some comments made by past and present students of DTI.

I would like to thank the GDI Board of Governors for their leadership and ongoing support of the organization. DTI looks forward to another busy year delivering programs that meet the needs of the Métis community.

Sincerely,



Brett Vandale  
Principal  
Dumont Technical Institute



## The Past Year

Some of the highlights from the 2004 – 2005 program year are as follows:

- ∞ 594 total student enrolment
- ∞ 542 training opportunities
- ∞ 420 students enrolled in Basic Education
- ∞ 174 students enrolled in Skills Training
- ∞ DTI offered 25 Trades Training Seats
- ∞ DTI was involved in programming for all 12 Métis Nation—Saskatchewan (MN-S) Regions
- ∞ Revenues of \$498,308 for training programs from various METSI regional offices
- ∞ 65 *Adult 12* graduates
- ∞ 9 Youth Care Worker graduates achieved a Diploma
- ∞ 16 graduates in Practical Nursing
- ∞ 15 Home Care/Special Care Aide graduates
- ∞ 6 Economic Development Program graduates

## Looking Ahead

In April of 2004 GDI/DTI undertook a strategic planning session with the GDI Board of Governors, representation from management, union staff, and other stakeholder groups to set the direction for the Institute over the next five years. The GDI Board of Governors adopted the strategic plan in May of 2005. From this session, DTI incorporated three broad goals that influence its yearly business plan and, more importantly, program offerings. The three goals are: (1) ***enhancing DTI's participation in Skills training with a new focus to Apprenticeship type training*** (2) ***enhancing DTI's Basic Education Programming*** (3) ***establishing stronger links with METSI.***

DTI has already made some great strides toward the goals articulated in the strategic plan. Some of the accomplishments over the 2004-2005 program year are as follows:

- 1) ***Enhancing DTI's participation in Skills training with a new focus on Apprenticeship-type training.***
  - DTI provided twenty-five training opportunities in programs that fall into Apprenticeship-type training.
  - Three students completed the Pre-Trade Carpentry program in Batoche/Prince Albert.
  - Sixteen students completed the Tourism program in Nipawin and achieved Level I in the Food and Beverage Apprenticeable Trade.
  - DTI completed a review of the programs it has offered over the past five years that are in the Apprenticeship realm of training.
  - DTI remained heavily involved in Practical Nursing programming, delivering programs in Saskatoon and Prince Albert, and providing in-kind support to the program offered by the Northwest Regional College in Meadow Lake.
  - DTI continued to respond to on-going requests from Métis communities by either delivering a specific training program or helping to establish partnerships to ensure that Métis communities are provided with quality training programs. The Nipawin Reflexology program, the La Ronge Economic Development Officer program, and the Oilfield Safety Training program in Lloydminster were prime examples.
- 2) ***Enhancing DTI's Basic Education Programming.***
  - DTI delivered a broad range of programming to Métis people. Programs that were delivered include Literacy, BE Readiness, Basic Education 5 – 10, Adult 12, Life Skills, Job Preparation, and GED.
  - DTI was involved in the delivery of Basic Education programming to the following MN-S regions: Northern Region I, Northern Region II, Northern Region III, Western Region I, Western Region IA, Western Region II, Western Region IIA, Western Region III, Eastern Region I, Eastern Region IIA, and Eastern Region III.
  - DTI's graduation/completion rate in BE programming for the 2004-2005 program year was at 69%.
  - DTI had 420 people enrolled in its BE programs during the year.
  - DTI engaged all 12 MN-S Regions in the yearly program planning process.
  - DTI has had extensive involvement in the Basic Education Redesign through involvement on the Basic Education Redesign Task Team, representation on the Communications, Social Science, Mathematics, and Life Works Curriculum Advisory Committees.
  - DTI has been involved in the piloting of the Communication, Social Science, Life Works, and Math curricula and providing constructive criticism and feedback based on that experience to ensure that Métis content and perspectives are represented in the new curriculum.
  - DTI has supported staff participation in professional development sessions aimed at the implementation of the new curricula.
  - DTI remains committed to the new curriculum through review, evaluation, availability of instructor resources, and the secondment of staff to ensure that appropriate representation of Métis content is reflected in the curricula.

3) ***Establishing stronger links with METSI.***

- DTI met with representation from all 12 METSI regional offices during DTI's annual business planning process.
- DTI provided 174 skills training opportunities that METSI had the opportunity to provide student support for.
- On an ongoing basis, management staff at DTI met with METSI head office staff regarding programming and the working relationship between the organizations.
- DTI's programming staff provided DTI students with the appropriate METSI regional office contact information and encouraged students to access METSI as a resource for career and employment guidance, and for funding support.
- DTI accessed the METSI student work experience program to provide a summer employment opportunity for a Métis post-secondary student.



**Programs Delivered in 2004 – 2005 Basic Education**

BE Credit	Location and Length	Enrolled	Completion	Grads	Program Partners
Life Skills	Cumberland House May/05 – June/05	10	10	na	DTI Basic Education Northlands College
Literacy/BE Readiness	Saskatoon Sept/04 – June/05	13	5	7	DTI Basic Education
Literacy/BE Readiness	La Loche Sept/04 – June/05	13	6	1	DTI Basic Education Northlands College
Literacy/BE Readiness	Fort. Qu'Appelle Sept/04 – June/05	2	0	2	DTI Basic Education Parkland Regional College
Dev. Studies Phase I	Cumberland House Apr/05 – June/05	7	7	0	DTI Basic Education Northlands College
BE 5 - 10	La Loche Sept/04 – June/05	20	5	11	DTI Basic Education
BE 5 - 10	Prince Albert Sept/04 – June/05	28	10	14	DTI Basic Education
BE 5 - 10	Île-à-la-Crosse Sept/04 – June/05	15	0	10	DTI Basic Education Northlands College Rossignol School Division METSI
BE 5 - 10	Saskatoon Sept/04 – June/05	29	3	12	DTI Basic Education
BE 5 - 10	Regina Sept/04 – June/05	37	10	8	DTI Basic Education
BE 5 - 10	Yorkton Sept/04 – June/05	18	0	7	DTI Basic Education
Dev. Studies Phase 2 & 3	Weyakwin Sept/04 – June/05	7	0	7	DTI Basic Education Northlands College
Adult 12	Île-à-la-Crosse Sept/04 – June/05	28	0	10	DTI Basic Education Northlands College Rossignol School Division METSI
Adult 12	Prince Albert Sept/04 – June/05	32	6	13	DTI Basic Education
Adult 12	Saskatoon Sept/04 – June/05	35	5	17	DTI Basic Education
Adult 12	Regina Sept/04 – June/05	26	7	8	DTI Basic Education
Adult 12	Pinehouse Sept/04 – June/05	15	2	9	DTI Basic Education Northlands College
Adult 12	Cumberland House Aug/04 – May/05	17	4	8	DTI Basic Education Northlands College
BE (BE Readiness, 5 - 10, & Adult 12)	North Battleford Sept/04 – June/05	10	0	10	DTI Basic Education Northwest Regional College
BE (BE Readiness, 5 - 10, & Adult 12)	Wakaw Nov/04 – May/05	3	3	0	DTI Basic Education Carlton Trail Regional College
GED/Job Preparation Program	Meadow Lake Feb/05 – May/05	15	11	na	Northwestern Métis Training and Employment Inc.
<b>Total: 21 BE Credit Programs</b>		<b>380</b>	<b>94</b>	<b>154</b>	

BE Non-Credit	Location and Length	Enrolled	Completion	Grads	Program Partners
Practical Nursing Preparation	Prince Albert Mar/05 – Apr/05	16	na	16	DTI Basic Education
Practical Nursing Preparation	Saskatoon Aug/04 – Sept/04	16	na	16	DTI Basic Education
Practical Nursing Preparation	Meadow Lake Aug/04 – Sept/04	8	na	8	DTI Basic Education Northwest Regional College
<b>Total: 3 BE Non-Credit Programs</b>		<b>40</b>	<b>na</b>	<b>40</b>	

<b>Total: 24 BE Programs</b>		<b>420</b>	<b>94</b>	<b>194</b>	
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**Programs Delivered in 2004 – 2005 Skills Training**

Institute Credit	Location and Length	Enrolled	Completion	Grads	Program Partners
Pre-Trade Carpentry	Batoche/Prince Albert Jul/04 – Sept/04	8	na	3	DTI Quick Skills
Practical Nursing	Prince Albert Oct/03 – Jan/05	16	na	16	DTI SSEP
Practical Nursing	Meadow Lake Oct/04 – Jan/06	8	Program Not Complete – 6 Projected Grads		DTI in-kind contribution Northwest Regional College Northwestern Métis Training and Employment
Practical Nursing	Saskatoon Oct/04 – Jan/06	16	Program Not Complete – 14 Projected Grads		DTI SSEP
Practical Nursing	Prince Albert Mar/05 – Jun/06	16	Program Not Complete – 16 Projected Grads		DTI SSEP
Youth Care Worker Certificate Program	Meadow Lake Sept/04 – June/05	15	na	9	Northwestern Métis Training and Employment
Tourism	Nipawin Nov/04 – Feb/05	17	na	16	DTI SSEP
Economic Development Officer Program	La Ronge Oct/04 – Dec/04	9	na	6	DTI SSEP
Heavy Equipment Operator	Cumberland House Jul/04 – Aug/04	6	na	6	DTI SSEP Northlands College
Autobody Repair	Saskatoon Apr./04 – Aug/04	3	na	3	DTI Quick Skills SIAST
Media Productions – Set Safety and Set Protocol	La Ronge Oct/04	15	na	15	DTI Quick Skills
1A Truck Driver Training	Prince Albert Jan/05 – Mar/05	8	na	8	DTI Quick Skills
Home Care/Special Care Aide	St. Louis Sept/04 – May/05	15	na	15	DTI Quick Skills Cumberland Regional College
<b>Total: 13 Institute Credit Programs</b>		<b>152</b>	<b>0</b>	<b>97</b>	
Industry Credit	Location and Length	Enrolled	Completion	Grads	Program Partners
Reflexology	May/05 – Oct/05	7	Program Not Complete 7 Projected Graduates		DTI Quick Skills
Oilfield Safety Training Program	Lloydminster Jan./04 – Feb./04	15	na	15	DTI Links to Employment
<b>Total: 2 Industry Credit Program</b>		<b>22</b>	<b>0</b>	<b>15</b>	
<b>Total: 15 Credit Programs</b>		<b>174</b>	<b>0</b>	<b>112</b>	
<b>Grand Total: 39 Programs</b>		<b>594</b>	<b>94</b>	<b>306</b>	

## Student Perspective and Comments

*To be a Dumont Technical Institute student means to be proud of being Métis. DTI is not only a place to educate ourselves; it is also a home away from home where we gather with other individuals like ourselves who are looking for a better future.*

-Michael – DTI Update Report 2001

*The advantages that I like about DTI are I can speak my own language and nobody turns their heads around and looks at me as if I am talking about them. Students also get along very good as we are all from Métis backgrounds.... I am also learning about my Métis history that I didn't even know existed. I am learning in more detail about my ancestors and how I became Métis.... The staff that we have here is also very helpful, knowledgeable and always happy. They are here everyday to teach us stubborn students. It takes a very special person to put up with our needs for the day.*

-Joseph – GDI Annual Report 2003-2004

*DTI is a warm and friendly environment where people can come to receive a quality education, regardless of age. We have a wonderful staff who is very supportive in every aspect of your educational journey towards completion of secondary education. The student body is full of DTI pride with a strong student council. Friendships are made here, a lot are long lasting. Every person is supportive and understanding of one main goal, education. It's a good place to learn about Métis culture and history if you are misinformed or unaware of your background, or if you have the knowledge of Métis culture, you'll have fun joining in on our traditional activities as well. I would recommend giving DTI a try.*

-Sarah – In a current DTI Program

*I like going to DTI school, because I would like to achieve my goal and get into Grade 12. From there on, I'll do my best to get into university, and complete all my assignments. In the future I will get a good paying job, once I complete my Grade 12 I'll have no problem with my education to help Elders and other people to speak Dene or English.*

-Louise – In a current DTI Literacy Program

*My experience at DTI has been positive and very educational. I have enjoyed my time there very much. The whole atmosphere is friendly and comfortable. The teachers here take the time out of their schedule with each student to help with problems. Whether it be school related or not. This is why I have been successful here.*

-Marcella – In a current DTI Adult 12 Program

*Returning to DTI to me means a second chance at getting my grade twelve. A second chance at opening new doors instead of climbing through closed windows. Being accepted to DTI means I have one more chance to better my life.*

-Darcy – In a current DTI Adult 12 Program



## Part V: Scholarships and Awards

### A. Napoleon LaFontaine Scholarships

The Gabriel Dumont Scholarship Foundation was established to administer the Institute's scholarship funds. The Napoleon LaFontaine Economic Development Scholarship Program was established to encourage Saskatchewan's Métis to pursue full-time education and training in academic studies that lead toward their social, cultural, and economic development.

Napoleon LaFontaine was instrumental in organizing the Association of Métis and Non-Status Indians of Saskatchewan. Over the years, he devoted himself to developing social and educational policy for Aboriginal people. These scholarships are named in recognition of his many contributions.

Currently, Napoleon LaFontaine Scholarships are awarded as Entrance Scholarships, Undergraduate Scholarships, Graduate Scholarships, Graduation Scholarships, Loan Remission Scholarships, and Special Scholarships. The Scholarship Trustees and Selection Committee makes the award decisions.

#### Scholarship Trustees and Selection Committee

The Trustee and Selection Committee is comprised of five members: The Chairperson of the GDI Board of Governors, two internal members (one member of the GDI Board of Governors and the Executive Director), and two external members appointed from the Métis community. The Trustees and Selection Committee members are:

Internal:	Doyle Vermette – Vice Chairperson (June 11, 2004)
	Philip Chartier – Chairperson (December 6, 2004)
	Kathy Palidwar
	Geordy McCaffrey
External:	Max Morin
	Shirley Ross

### B. 2004 Scholarship Recipients

#### i) Entrance Scholarships

Entrance Scholarships are available to post-secondary students who are enrolled in a diploma, certificate, or degree program and who have met the eligibility criteria. Students who have not completed high school may apply for the scholarship if they have fulfilled the entrance requirements of the institution they will be attending.

The following individuals received Entrance Scholarships for 2004:

#### June 11, 2004

##### RECIPIENT'S NAME

Bercier, RONALDA  
Blondeau, RICHARD  
Dunbar, DELLA  
Horan, RACHEL  
Koeck, TAMMY  
McAllister, MELANIE  
Palidwar, KYMBER  
Pelletier, DOUG  
Strom, ASHLEY

#### December 5, 2004

##### RECIPIENT'S NAME

Arcand, Stefanie	Sokol, Amaranta
Burnouf, Mallory Larissa	Turgeon, Meagan
Fauchon, Sean	
Fidyk, Ashley	
Forbes, Deanna	
Henry, Joy	
Heppner, Brandie	
Lepage, Charley	
MacAulay, Desiree	
Olver, Kyle	
Pichette, Savanna	
Reilkoff, Laura	

## ii) Undergraduate Scholarships

Applicants for the Undergraduate Scholarships must have completed a minimum of one academic year of full-time study and have achieved at least a 'B' average during the most recent academic year in which they were enrolled as a full-time student.

The following individuals received Undergraduate Scholarships in 2004:

### June 11, 2004

#### **RECIPIENT'S NAME**

Acorn, Krista	Fiddler, Judy
Bandas, Amanda	Gale, Crystal
Belanger, Lindsay	Gordon, Shannon
Bellegarde, Janelle	Guenther, Trona
Bouvier, Aimee	Hudon, Christian
Dams, Allison	Hudon, Raigan
Fiddler, Danielle	Jonasson, Joann

### December 5, 2004

#### **RECIPIENT'S NAME**

Belanger, Lindsay	Fauchon, Joseph
Bell, Ashley	Fiddler, Judy
Bell, Valerie	Fidyk, Ashley
Bellegarde, Janelle	Fillion, Judy
Bien, Melanie	Gillespie-Meise, Alaina
Boisson, Darcy	Graham, Michel Lee
Brentnell, Candice	Havlicek, Liza
Cook, Jeri-Lynn	Hayduk, Megan
Dorion, Keena	Haydukewich, Dianne
Dudar, Warren	Heroux, Todd
Dusyk, Ceane	Kennedy, Jennifer
King, Darcie	Painchaud, Jennifer
Laliberte, Lloyd	Paul, Jolie
Lavergne, Denis	Pedersen, Valerie

Levesque, Celine	Pocha, Brandon
Lucier, Deanna	Reid, Jennifer
McCrae, Crystal	Roy, Meagan
McDermott, Mary	Rudniski, Sonya
McDougall, Dawn	Schwartz, Tamara
Merasty, Carol	Sinclair, Lawrence
Micklewright, Chandrelle	Sinclair, Shawna
Mitchell, Shelley	Smith, Melanie
Mullens, Daniel	Unger, Beige
Natomagan, Allana	Villeneuve, Joey
Neilson, David	Vinish, Christine
Nicolas, Jesse	Vollman, Shala Rae
Olver, Callam	

## iii) Graduate Scholarships

Applicants for the Graduate Scholarships must be enrolled in any graduate program at the Masters or Doctorate degree level at a recognized Canadian university. Applicants for the Graduate Scholarship must be engaged in a major research project or thesis that relates to the development of the Métis.

The following individuals received Graduate Scholarships in 2004:

### June 11, 2004

#### **RECIPIENT'S NAME**

Pouteaux, Preston  
Racette, Calvin

### December 5, 2004

#### **RECIPIENT'S NAME**

Beattie-Clark, Pamela  
Brabant, Nicole  
Fiddler, Merelda  
Vizina, Yvonne

#### **iv) Graduation Scholarships**

Applicants for the Graduation Scholarships must have completed a diploma, certificate, or degree program at the Gabriel Dumont Institute that required a minimum of eight months of full-time study with a minimum "B" average in the most recent year of academic study.

The following individuals received Graduation Scholarships for 2004:

**June 11, 2004**

##### ***RECIPIENT'S NAME***

Choumont, Lori Lee

Dams, Allison

Dempster, Teri-Lynn

Fetch, Tyson

Henry, Robert

Huntley, Theresa

Pelletier, Corinne

Racette, Calvin

Rosenkerr, Trina

Sinoski, Karen

Snow, Christie

**December 5, 2004**

##### ***RECIPIENT'S NAME***

Paula West

#### **v) Loan Remission Scholarships**

Applicants for the Loan Remission Scholarships must apply for the award within six months of graduation. Applicants must have outstanding loan balance through the Canada Student Loan Program and/or the Saskatchewan Student Loan Program after any loan remission awards are made available to them.

The following individuals received Loan Remission Scholarships for 2004.

**June 11, 2004**

##### ***RECIPIENT'S NAME***

Crooks, Natasha

Fisher, Lucille

Huntley, Theresa

**December 5, 2004**

##### ***RECIPIENT'S NAME***

Beattie-Clark, Pamela

Belhumeur, Christopher

Choumont, Lori

Gratton, Cory

Rosenkerr, Trina

West, Paula

#### **vi) Special Scholarships**

Special Scholarships may be considered when funds designated for the other scholarships are not fully utilized or when unanticipated revenues are available.

The following individuals received Special Scholarships for 2004:

##### ***RECIPIENT'S NAME***

Blondeau, Richard

Fiddler, Danielle

Lamontagne, Dawn

West, Pamela



**C. SaskEnergy Scholarships – Métis Incorporated Scholarship Program Award Recipients**

SaskEnergy has made a commitment to the Gabriel Dumont Institute (GDI) and Dumont Technical Institute (DTI) to fund scholarships for a total of Five Thousand Dollars (\$5,000) annually, per Institute.

These scholarships are intended to reward academic achievement, encourage pursuit of education leading to employment, and provide monetary assistance.

The following individuals received *SaskEnergy Scholarships* for 2004:

**June 11, 2004**

Lindsay, Linda

Lindsay, Miranda

Palidwar, Kymber

**December 5, 2004**

Acorn, Krista

Fauchon, Sean

Fiddler, Danielle

Gale, Crystal

Gordon, Shannon

Jonasson, Joann

Lamont, Rhonda

Olver, Kyle

Proulx, Rebecca

Ross, Tanya

Turgeon, Meagan

West, Pamela



## Part VI: Métis Cultural Development Fund

The Gabriel Dumont Institute (GDI) has entered into a partnership with SaskCulture Inc. to develop and administer a program designed to preserve, strengthen and transmit Métis culture and traditions in Saskatchewan. The Métis Cultural Development Fund (MCDF) places emphasis on children, building cultural leadership skills, transferring knowledge between generations, skills development mentorship and having fun. The activities funded through this program encourage gathering, sharing, and learning, celebrating and developing Métis culture in Métis communities. Funding for this program is provided by Saskatchewan Lotteries Trust Fund for Sport, Culture and Recreation.

For the 2004 year of the program SaskCulture has allocated \$90,000 for the MCDF, of which, \$75,000.00 is to be granted to community based, grassroots projects.

The Métis Cultural Development Fund Selection Committee, made up of members of the Métis community, meet twice a year, following the May and October grant deadlines. The members of the Selection Committee are Randy Gaudry, Shirley Ross, Maria Campbell, and Amanda LaVallee. Cheryl Troupe acted as the grant administrator for GDI.

The following is a breakdown of grants awarded:

Project Name	Applicant	Amount	Date
Back to Our Roots: Métis Traditions Revisited	St. Louis Métis Nation – Local #28	\$900.00	May 2004
Shell Lake Métis Trail Ride and Camp Out	Shell Lake Métis Local #81	\$400.00	May 2004
Saskatoon Folkfest – Indian and Métis Pavilion	Saskatoon Indian Métis Friendship Centre	\$4000.00	May 2004
Métis Cultural Art Classes	Métis Women of Yorkton – Family Violence Program	\$1300.00	May 2004
Métis Days	Assiniboia Métis Local #86	\$2200.00	May 2004
Nipawin Métis Cookbook of Culture	Nipawin Métis Local #134	\$800.00	May 2004
Reaching Out: Métis Theatre for All Time	Batoche Theatre Company	\$8000.00	May 2004
Fiddle and Jigging Workshops	John Arcand Fiddlefest Inc.	\$5300.00	May 2004
Affordable Housing Cultural Component	Central Urban Métis Federation Inc.	\$3300.00	May 2004
Balancing the Future: Guided by Traditions	Northern Village of Patuanak	\$1600.00	May 2004
Youth Culture Camp	Community School Recreation Program – Jans Bay	\$2000.00	May 2004
Aboriginal Youth Culture Camp	Yorkton Friendship Centre	\$1300.00	May 2004
11 <sup>th</sup> Annual Outdoor Wellness Conference	Ile a la Crosse Friendship Centre	\$2000.00	May 2004
MECSI Batoche 2004	Métis Elders Council of Saskatchewan Inc.	\$4400.00	May 2004
Tribute To Louis Riel	Saskatchewan Native Theatre Company	\$8,800.00	October 2004
Youth Métis Heritage Project	MacDowall Métis Cultural Dancers	\$1,000.00	October 2004
Cultural Dissemination project	Central urban Métis Federation Inc.	\$3,000.00	October 2004
Traditional Dancing and Storytelling	Fleury Traditional Dancers	\$1,000.00	October 2004
Métis Cultural Museum	Minahik Waskahigan School	\$6,900.00	October 2004
Experience the Arts Initiative	Valley View School	\$4,000.00	October 2004
Métis Cultural Awareness Project	Leask Métis Local	\$1,500.00	October 2004
Métis Cultural Youth Leadership Conference	La Loche Friendship Centre	\$5,000.00	October 2004
Wagon Trek 2005	Saskatchewan Métis Adventures Inc.	\$6,300.00	October 2004
<b>Total Amount Allocated</b>		<b>\$75,000.00</b>	

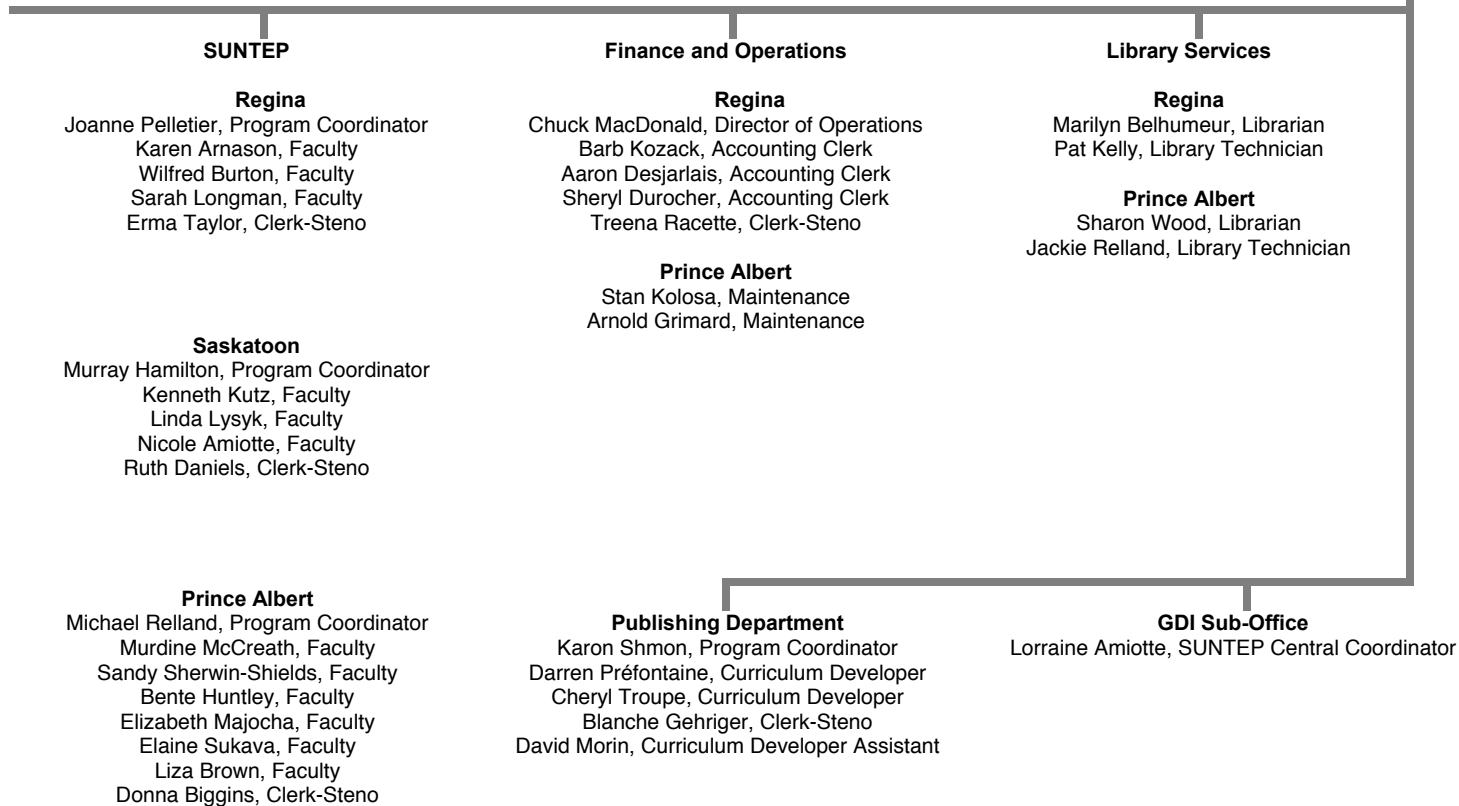
**Management Board**

Gabriel Dumont Institute Chairperson  
Dale McAuley – (April 1 – October 13)  
Philip Chartier – (October 13 – December 31)

Doyle Vermette	Northern Region I
Bev Laliberte	Northern Region II
Bernice Aramenko	Northern Region III
Michael Bell	Western Region I
Ron Gagnon	Western Region IA
Terry Boyer	Western Region II
Sheila Pocha	Western Region IIA
Darrell Hawman	Western Region III
Brian Chaboyer	Eastern Region I
Kathy Palidwar	Eastern Region II
Gerald St. Pierre	Eastern Region IIA
Vacant	Eastern Region II

**GDI Staff**

Geordy McCaffrey, Executive Director





## Part VII: Gabriel Dumont Institute Staff: Organizational Chart 2004/2005

The following Staff list is of those employed with the Institute between April 1, 2004 and March 31, 2005. It includes regular staff, part-time and term positions, but does not include sessional lecturers.

### Dumont Technical Institute Administration

#### Saskatoon

Brett Vandale, Principal  
Lisa Wilson, Program Coordinator  
Tavia Inkster, Program Coordinator  
Jacqueline Hunchak, Program Coordinator  
Elaine Crocker, Program Coordinator  
Claudette Moran, Program Coordinator  
Rhonda Nicolas, Admin. Coordinator  
Marlene Laliberte, Admin. Coordinator  
Donna Ross, Admin. Coordinator  
Sheena Yew, Clerk-Steno  
Jackie Gabriel, Clerk-Steno  
Doug Pelletier, Custodian

### Adult Basic Education Programs

#### Prince Albert

Kim Rowe, Faculty  
Janice DePeel, Faculty  
Marc Caron, Faculty  
Cecile O'Neil, Counsellor

#### Regina

Greg Stark, Faculty  
Joan Dagdick, Faculty  
Karen Bradbury, Faculty  
Marj Obleman, Counsellor  
Lee Brentnell, Sub

#### Saskatoon

Bryan Guiboche, Faculty  
Dylon Pelletier, Faculty  
Trona Guenther, Faculty  
Cindy LaPlante, Faculty  
Sam Nie, Faculty  
Ray Field, Sub

#### La Loche

Doreen Roy, Faculty  
Georgina Jolibois, Faculty  
Velam Herman, Custodian

#### Meadow Lake

Georgina Jolibois, Faculty  
Jeannie Murray, Faculty  
Doreen Roy, Counsellor  
Ernestine McNeil, Sub  
Veman Herman, Custodian

### Adult Secondary Education Yorkton

Andy Balaberda, Faculty  
Elton McKay, Faculty

### Licensed Practical Nursing – Prince Albert

Marilyn Beauchamp, Program Coordinator  
Mary-Anne King, Faculty  
Stephanie Beauchesne, Faculty  
Sharon Isbister, Clerk-Steno

### Help Desk/Network Operations Meadow Lake

Aime Fauchon, Faculty  
Sandy Danchuk, Counsellor

### Tourism, Nipawin Lynn Verklan, Faculty

**Economic Development Officer  
LaRonge**  
Mike Mercredi, Faculty

### Practical Nursing Program – Saskatoon

Cindy Olexson, Faculty  
Barbara Ann DeHaan, Faculty  
Catherine Marshall, Faculty  
Anita Rollack, Faculty

## Part VIII: Finance and Operations Division

The Department of Finance and Operations carries out the Gabriel Dumont Institute (GDI)'s financial planning and accounting, administers its personnel services, and provides operational support services to all Institute departments and subsidiary affiliates. In 2005 the Department added an Information Technology Manager who will support all Institute staff while steering our IT strategy for the future.

The Department's staff is located in both Regina and Prince Albert. The staff located in Regina provides accounting, payroll, human resources, and operational support to the province-wide GDI/Dumont Technical Institute/Gabriel Dumont College network, while the staff in Prince Albert provides maintenance and general upkeep for the Institute's buildings. As of March 31, 2005, Department of Finance staff comprises the following individuals: Stan Kolosa and Arnold Grimard (Custodians); Barb Kozack, Sheryl Durocher, Aaron Desjarlais, and Audrey Barnaby (Accounting Clerks); Treena Racette (Clerk-Steno); and Chuck McDonald (Director of Finance and Operations).

The Department is charged with providing information as required to all Institute programs, operations, and funding agencies. The Department plans and delivers, in conjunction with senior management, the Institute's annual budget. Other principal activities include reviewing and monitoring Institute expenditures, issuing monthly budget reporting statements, developing financial policies and reports for the Institute's Audit and Finance Committee, producing reports and monthly billing statements to government agencies, making payments on all authorized invoices, maintaining accurate records of those payments, and providing information and advice to the Institute's Management Team. Department staff also maintains the Institute's personnel attendance monitoring system and coordinate the Institute's Information Technology strategy. As well, they maintain personnel files and assist management with personnel issues.

The Department's staff in Prince Albert is continually striving to keep the Institute's building in good working order. They work closely with staff and students to ensure that their learning environment is clean, well maintained, and comfortable.



*Financial Statements of*

**Gabriel Dumont Institute of Native Studies  
and Applied Research, Inc.**

*March 31, 2005*

**GABRIEL DUMONT INSTITUTE  
COMMUNITY TRAINING  
RESIDENCE, INC.**

***FINANCIAL STATEMENTS***

***March 31, 2005***

## Auditors' Report

To the Members

**Gabriel Dumont Institute Community Training Residence, Inc.**

We have audited the statement of financial position of **Gabriel Dumont Institute Community Training Residence, Inc.** as at March 31, 2005 and the statements of operations and changes in net assets and cash flows for the year then ended. These financial statements are the responsibility of the organization's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the organization as at March 31, 2005 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

*Deloitte & Touche LLP*

Chartered Accountants

Regina, Saskatchewan  
November 9, 2005



**GABRIEL DUMONT INSTITUTE COMMUNITY TRAINING RESIDENCE, INC.**

**Statement of Financial Position**

**As at March 31, 2005**

	<u>2005</u>	<u>2004</u>
<b>CURRENT ASSETS</b>		
Cash	\$ 39,495	\$ 3,436
Accounts receivable and prepaid expenses	8,900	8,490
	<u>48,395</u>	<u>11,926</u>
<b>PROPERTY, PLANT &amp; EQUIPMENT (Note 3)</b>	<u>277,613</u>	<u>287,043</u>
	<u>\$ 326,008</u>	<u>\$ 298,969</u>
<b>CURRENT LIABILITIES</b>		
Accounts payable	\$ 23,645	\$ 17,753
Due to affiliate (Note 4)	289,505	270,101
	<u>313,150</u>	<u>287,854</u>
<b>DEBT (Note 5)</b>	<u>114,095</u>	<u>108,404</u>
	<u>427,245</u>	<u>396,258</u>
<b>NET ASSETS (DEFICIENCY)</b>		
Unrestricted - residence operations	(376,570)	(358,712)
Invested in property, plant & equipment	163,518	178,639
Building fund	111,815	82,784
	<u>(101,237)</u>	<u>(97,289)</u>
	<u>\$ 326,008</u>	<u>\$ 298,969</u>

*See accompanying notes*

**ON BEHALF OF THE BOARD**

 \_\_\_\_\_ **DIRECTOR**

 \_\_\_\_\_ **DIRECTOR**

**GABRIEL DUMONT INSTITUTE COMMUNITY TRAINING RESIDENCE, INC.**  
**Statement of Operations and Changes in Net Assets**  
**Year ended March 31, 2005**

	Unrestricted - Residence Operations	Invested in Property, Plant & Equipment	Building Fund	Total 2005	Total 2004
<b>REVENUE</b>					
Department of Corrections and Public Safety	\$ -	\$ -	\$ 43,580	\$ 43,580	\$ 13,193
	-	-	43,580	43,580	13,193
<b>EXPENSES</b>					
Audit and legal	17,833	-	-	17,833	6,278
Amortization	302	-	9,128	9,430	9,886
Insurance	-	-	2,431	2,431	2,169
Interest on debt	-	-	5,691	5,691	5,162
Office supplies	25	-	-	25	25
Property taxes	-	-	11,301	11,301	11,143
Repairs and maintenance	-	-	817	817	3,821
	18,160	-	29,368	47,528	38,484
<b>NET (EXPENSE) REVENUE</b>	(18,160)	-	14,212	(3,948)	(25,291)
<b>NET ASSETS (DEFICIT), BEGINNING OF YEAR</b>	(358,712)	178,639	82,784	(97,289)	(71,998)
<b>INTERFUND TRANSFERS</b>					
- AMORTIZATION	302	(9,430)	9,128	-	-
- MORTGAGE INTEREST	-	(5,691)	5,691	-	-
<b>NET (DEFICIT) ASSETS, END OF YEAR</b>	\$ (376,570)	\$ 163,518	\$ 111,815	\$ (101,237)	\$ (97,289)

See accompanying notes

**GABRIEL DUMONT INSTITUTE COMMUNITY TRAINING RESIDENCE, INC.****Statement of Cash Flows**

Year ended March 31, 2005

	<u>2005</u>	<u>2004</u>
<b>OPERATING ACTIVITIES</b>		
Net expense	\$ (3,948)	\$ (25,291)
Charges to operations not affecting cash		
Accrued interest on debt	5,691	5,162
Amortization	9,430	9,886
Net change in non-cash working capital accounts (Note 6)	24,886	12,512
<b>CASH PROVIDED BY OPERATING ACTIVITIES AND INCREASE IN CASH</b>	<b>36,059</b>	<b>2,269</b>
<b>CASH, BEGINNING OF YEAR</b>	<b>3,436</b>	<b>1,167</b>
<b>CASH, END OF YEAR</b>	<b>\$ 39,495</b>	<b>\$ 3,436</b>

*See accompanying notes*

**GABRIEL DUMONT INSTITUTE COMMUNITY TRAINING RESIDENCE, INC.**  
**Notes to the Financial Statements**  
**Year ended March 31, 2005**

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**1. NATURE OF ORGANIZATION**

Gabriel Dumont Institute Community Training Residence, Inc. ("CTR") is a not-for-profit organization that was established to provide training and counselling to female offenders through funding from the Department of Corrections and Public Safety (formerly Saskatchewan Department of Justice). The funding agreement with the Department of Corrections and Public Safety under which the organization has carried on its operations for training expired on March 31, 1996. Under the terms of that agreement the Department of Corrections and Public Safety is required to lease the building out of which the organization's operations have been conducted, until March 31, 2016.

The organization is dependant upon its affiliate, Gabriel Dumont Institute of Native Studies and Applied Research, Inc. to support its ongoing operations until such time as profitable operations are obtained or the building is sold.

The organization is incorporated under the Non-Profit Corporations Act of Saskatchewan and as such is not subject to income tax under the Income Tax Act (Canada).

Gabriel Dumont Institute of Native Studies and Applied Research, Inc. controls Gabriel Dumont College, Inc., Gabriel Dumont Institute Community Training Residence, Inc., Dumont Technical Institute Inc., and the Gabriel Dumont Scholarship Foundation. The Board of Directors of Gabriel Dumont Institute of Native Studies and Applied Research, Inc. are the directors of all the controlled entities.

**2. SIGNIFICANT ACCOUNTING POLICIES**

These financial statements have been prepared in accordance with Canadian generally accepted accounting principles and reflect the following policies:

*a) Use of estimates*

The preparation of financial statements in conformity with Canadian generally accepted accounting principles requires management to make estimates and assumptions that affect reported amounts of assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the year. Actual results could differ from those estimates.

*b) Fund accounting*

Revenue and expenses related to program delivery and administrative activities are reported in the following funds:

*Residence Operations*

This fund is used for the general operations of the organization. All operational transactions are recorded in the accounts of this fund.

**GABRIEL DUMONT INSTITUTE COMMUNITY TRAINING RESIDENCE, INC.**  
**Notes to the Financial Statements**  
**Year ended March 31, 2005**

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**2. SIGNIFICANT ACCOUNTING POLICIES (continued)**

*b) Fund accounting (continued)*

*Building Fund*

This fund includes revenues designated by the Department of Corrections and Public Safety for the related building expenses including amortization, insurance, interest and property taxes. At the completion of the agreement any net surplus is potentially repayable to the Department.

*c) Revenue recognition*

CTR follows the deferral method of accounting. Contributions are recognized as revenue when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured.

*d) Property, plant & equipment*

Property, plant & equipment are initially recorded at cost. Donated assets are recorded at their estimated fair market value plus other costs incurred at the date of acquisition. Normal maintenance and repair expenditures are expensed as incurred.

Amortization is recorded in the accounts on the diminishing balance method at the following rates:

Furniture and equipment	20%
Building	4%

Amortization is charged for the full year in the year of acquisition. No amortization is taken in the year of disposal. It is expected that these procedures will charge operations with the total cost of the assets over the useful lives of the assets. Gains or losses on the disposal of individual assets are recognized in income in the year of disposal.

*e) Financial instruments*

For certain of the CTR's financial instruments, including accounts receivable and accounts payable, the carrying amounts approximate fair value due to the immediate or short-term maturity of these items.

**GABRIEL DUMONT INSTITUTE COMMUNITY TRAINING RESIDENCE, INC.**  
**Notes to the Financial Statements**  
**Year ended March 31, 2005**

**3. PROPERTY, PLANT & EQUIPMENT**

	Cost	Accumulated Amortization	Net Book Value	
			2005	2004
Land	\$ 57,344	\$ -	\$ 57,344	\$ 57,344
Furniture and equipment	33,657	32,447	1,210	1,512
Building	403,141	184,082	219,059	228,187
	<u>\$ 494,142</u>	<u>\$ 216,529</u>	<u>\$ 277,613</u>	<u>\$ 287,043</u>

**4. DUE TO AFFILIATE**

The amounts due to Gabriel Dumont Institute of Native Studies and Applied Research, Inc. are non-interest bearing and have no set repayment terms.

**5. DEBT**

	2005	2004
Gabriel Dumont Institute of Native Studies and Applied Research, Inc. loan due on demand bearing interest at CIBC prime plus 1% [5.25% at March 31, 2005; 5% at March 31, 2004] against which the building has been pledged as collateral. Unpaid interest is added to the debt balance. The Institute does not intend to demand repayment in the next year.	<u>\$ 114,095</u>	<u>\$ 108,404</u>

The carrying value of debt approximates fair value.

**6. NET CHANGE IN NON-CASH WORKING CAPITAL ACCOUNTS**

	2005	2004
Accounts receivable and prepaid expenses	\$ (410)	\$ (8,490)
Accounts payable	5,892	(2,321)
Due to affiliate	19,404	23,323
	<u>\$ 24,886</u>	<u>\$ 12,512</u>

**GABRIEL DUMONT INSTITUTE COMMUNITY TRAINING RESIDENCE, INC.**  
**Notes to the Financial Statements**  
**Year ended March 31, 2005**

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**7. RELATED PARTY TRANSACTIONS**

Related party transactions are carried out at fair market value.

Significant transactions undertaken with related parties during the year are as follows:

	<u>2005</u>	<u>2004</u>
<b>Gabriel Dumont Institute of Native Studies and Applied Research Inc.</b>		
Interest expense	\$ 5,691	\$ 5,162

Certain administrative functions of the organization are managed by Gabriel Dumont Institute of Native Studies and Applied Research, Inc. at no charge.

**DUMONT TECHNICAL INSTITUTE INC.**

***FINANCIAL STATEMENTS***

***June 30, 2005***



## Auditors' Report

To the Members  
**Dumont Technical Institute Inc.**

We have audited the statement of financial position of **Dumont Technical Institute Inc.** as at June 30, 2005 and the statements of changes in net assets, operations and cash flows for the year then ended. These financial statements are the responsibility of the Institute's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the Institute as at June 30, 2005 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

*Deloitte & Touche LLP*

Chartered Accountants

Regina, Saskatchewan  
November 9, 2005

# DUMONT TECHNICAL INSTITUTE INC.


## Statement of Financial Position

As at June 30, 2005

	2005	2004
<b>CURRENT ASSETS</b>		
Cash	\$ 863,254	\$ 797,501
Short term investments	144,772	154,718
Accounts receivable	97,183	22,430
Prepaid expenses	19,001	12,607
	<b>1,124,210</b>	<b>987,256</b>
<b>LONG TERM INVESTMENTS</b> (Notes 4)	<b>527,629</b>	<b>499,520</b>
<b>PROPERTY, PLANT AND EQUIPMENT</b> (Note 5)	<b>695,266</b>	<b>726,239</b>
	<b>\$ 2,347,105</b>	<b>\$ 2,213,015</b>
<b>CURRENT LIABILITIES</b>		
Accounts payable and accrued liabilities	\$ 81,852	\$ 230,647
Amount due to affiliate (Note 3)	171,392	75,808
Deferred revenue	39,656	39,656
Unexpended contributions repayable (Note 6)	729,752	752,706
Current portion of term debt (Note 7)	12,390	17,335
	<b>1,035,042</b>	<b>1,116,152</b>
<b>TERM DEBT</b> (Note 7)	<b>212,694</b>	<b>222,198</b>
	<b>1,247,736</b>	<b>1,338,350</b>
<b>NET ASSETS</b>		
Invested in property, plant and equipment	470,182	486,706
Unrestricted	629,187	387,959
	<b>1,099,369</b>	<b>874,665</b>
	<b>\$ 2,347,105</b>	<b>\$ 2,213,015</b>

### ON BEHALF OF THE BOARD

 DIRECTOR

 DIRECTOR

**DUMONT TECHNICAL INSTITUTE INC.**  
**Statement of Changes in Net Assets**  
Year ended June 30, 2005

	Invested in Property, Plant and Equipment	Core	Programming Funds		2005	2004
			BE Programs	Other Programs		
Balance, beginning of year	\$ 486,706	\$ 387,959	\$ -	\$ -	\$ 874,665	\$ 833,591
Net revenue (expenses)	-	(166,854)	305,198	86,360	224,704	41,074
Purchase of property, plant and equipment	37,985	(37,985)	-	-	-	-
Amortization	(66,786)	66,786	-	-	-	-
Repayment of loan	14,449	(14,449)	-	-	-	-
Write off of property, plant and equipment	(2,172)	2,172	-	-	-	-
Interfund transfers for core services, equipment rental and facility recovery	-	197,150	(170,465)	(26,685)	-	-
<b>BALANCE, END OF YEAR</b>	<b>\$ 470,182</b>	<b>\$ 434,779</b>	<b>\$ 134,733</b>	<b>\$ 59,675</b>	<b>\$ 1,099,369</b>	<b>\$ 874,665</b>

**DUMONT TECHNICAL INSTITUTE INC.****Statement of Cash Flows**

Year ended June 30, 2005

	<u>2005</u>	<u>2004</u>
<b>OPERATING ACTIVITIES</b>		
Net revenue	\$ 224,704	\$ 41,074
Add items not affecting cash		
Amortization	66,786	70,119
Write off of property, plant and equipment	2,172	4,455
Net change in non-cash working capital balance (Note 8)	(252,896)	(121,218)
<b>CASH PROVIDED BY (USED IN) OPERATING ACTIVITIES</b>	<b>40,766</b>	<b>(5,570)</b>
<b>INVESTING ACTIVITIES</b>		
Purchase of property, plant and equipment	(37,985)	(105,201)
<b>CASH USED IN INVESTING ACTIVITIES</b>	<b>(37,985)</b>	<b>(105,201)</b>
<b>FINANCING ACTIVITIES</b>		
Purchase of investments	(18,163)	(654,238)
Sale of investments	-	636,905
Amount due to affiliate	95,584	75,808
Repayment of term loan	(14,449)	(252,976)
Proceeds from term loan	-	239,533
<b>CASH PROVIDED BY FINANCING ACTIVITIES</b>	<b>62,972</b>	<b>45,032</b>
<b>INCREASE (DECREASE) IN CASH</b>	<b>65,753</b>	<b>(65,739)</b>
<b>CASH, BEGINNING OF YEAR</b>	<b>797,501</b>	<b>863,240</b>
<b>CASH, END OF YEAR</b>	<b>\$ 863,254</b>	<b>\$ 797,501</b>
<b>Supplementary information:</b>		
Interest paid	\$ 14,239	\$ 13,965

# DUMONT TECHNICAL INSTITUTE, INC.

## Notes to the Financial Statements

June 30, 2005

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### 1. NATURE OF ORGANIZATION

Dumont Technical Institute Inc. ("the Institute") is an organization that provides Métis people in Saskatchewan the opportunity to obtain training and education through the Institute as well as its jointly controlled affiliates, Gabriel Dumont College, Inc. and Gabriel Dumont Institute of Native Studies and Applied Research, Inc. The Institute is incorporated under the Non-Profit Corporations Act of Saskatchewan and as such is not subject to income tax under the Income Tax Act (Canada).

The Institute's operations are divided into three main segments.

- The Core operations are responsible for program coordination, resource management, strategic planning, provision of counseling services and the day-to-day functions of the Institute.
- The Basic Education Programming (BE) includes a wide range of programs aimed at increasing the education and literacy levels of course participants. Programs offered under the BE include adult secondary education, life skills and employment enhancement.
- Other programs offered include a wide range of technical programming with the aim of equipping students with the necessary knowledge and skills to enter the labour market.

The majority of these skills training programs are accredited through Saskatchewan Institute of Applied Science and Technology (SIAST).

### 2. SIGNIFICANT ACCOUNTING POLICIES

These financial statements have been prepared in accordance with Canadian generally accepted accounting principles applied within the framework of the accounting policies summarized below:

*a) Use of estimates*

The preparation of financial statements in conformity with Canadian generally accepted accounting principles requires management to make estimates and assumptions that affect reported amounts of assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the year. Actual results could differ from those estimates.

*b) Revenue recognition*

The Institute follows the deferral method of accounting for contributions. Restricted contributions are recognized as revenue in the year in which the related expenses are incurred. Unrestricted contributions are recognized as revenue when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured. Contract revenue is recognized as service is provided under the contract.

# DUMONT TECHNICAL INSTITUTE, INC.

## Notes to the Financial Statements

June 30, 2005

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### 2. SIGNIFICANT ACCOUNTING POLICIES (continued)

c) *Investments*

Short-term investments consist of a money market mutual fund with a Canadian chartered bank. The investment is recorded at the lower of cost and market.

Long-term investments consist of fixed income bond pooled funds and are carried at cost unless there is an other than temporary impairment in value.

d) *Property, plant and equipment*

Property, plant and equipment are initially recorded at cost. Normal maintenance and repair expenditures are expensed as incurred. Amortization has been provided on the diminishing balance method at the following rates:

Furniture and equipment	20%
Building	5%
Leasehold improvements	Straight line – 10 years

Amortization is charged in the year of acquisition for the full year. No amortization is charged in the year of disposal. It is expected that these procedures will charge operations with the total cost of the assets over the useful life of the assets. Any gain or loss on the disposal of individual assets is recognized in income in the year of disposal.

e) *Employee benefits*

The Institute provides a defined contribution pension plan, life insurance, long and short-term disability coverage, dental, vision, and health care benefits to employees. Costs are expensed in the year incurred.

f) *Financial instruments*

For certain of the Institute's financial instruments, including short-term investments, accounts receivable and accounts payable, the carrying amounts approximate fair value due to the immediate or short-term maturity of these items.

### 3. AMOUNT DUE TO AFFILIATES

Amounts due to affiliates bear no interest and have no fixed terms of repayment.

	<u>2005</u>	<u>2004</u>
<b>Due to affiliates</b>		
Gabriel Dumont Institute of Native Studies and Applied Research, Inc.	\$ 161,876	\$ 75,808
Gabriel Dumont College, Inc.	9,516	-
	<u>\$ 171,392</u>	<u>\$ 75,808</u>

# DUMONT TECHNICAL INSTITUTE, INC.

## Notes to the Financial Statements

June 30, 2005

### 4. LONG TERM INVESTMENTS

	2005		2004	
	Market Value	Cost	Market Value	Cost
Imperial Short Term Bond Pool	\$ 339,140	\$ 338,785	\$322,982	\$329,026
Imperial Canadian Bond Pool	124,616	120,561	115,826	118,811
Imperial International Bond Pool	66,030	68,283	50,794	51,683
	<u>\$ 529,786</u>	<u>\$ 527,629</u>	<u>\$489,602</u>	<u>\$499,520</u>

### 5. PROPERTY, PLANT AND EQUIPMENT

	2005		2004	
	Cost	Accumulated Amortization	Cost	Accumulated Amortization
Land	\$ 109,574	\$ -	\$ 109,574	\$ -
Furniture and equipment	417,348	243,127	389,718	207,755
Building	530,213	118,742	530,213	95,511
	<u>1,057,135</u>	<u>361,869</u>	<u>1,029,505</u>	<u>303,266</u>
Accumulated amortization	<u>361,869</u>		<u>303,266</u>	
	<u>\$ 695,266</u>		<u>\$ 726,239</u>	

### 6. UNEXPENDED CONTRIBUTIONS REPAYABLE

Unexpended contributions repayable consist of education program funds from the Government of Saskatchewan. These funds are used to provide courses under the Basic Education Program, Saskatchewan Skills Extension Program, the Saskatchewan Quick Skills Program and the Saskatchewan Link to Employment Program. Funds received in excess of course expenses must be repaid and are therefore, recorded as a liability.

# DUMONT TECHNICAL INSTITUTE, INC.

## Notes to the Financial Statements

June 30, 2005

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### 7. TERM DEBT

	<u>2005</u>	<u>2004</u>
<b>Metis Nation-Saskatchewan Secretariat Inc.</b>		
<b>Operating as Clarence Campeau Development Fund</b>		
Term loan due December, 2008, repayable in monthly blended instalments of \$1,862 bearing interest at Bank of Nova Scotia prime plus 2% [6.25% at June 30, 2005] against which the building has been pledged as collateral.		
	225,084	239,533
Less current portion	12,390	17,335
	<u>\$ 212,694</u>	<u>\$ 222,198</u>

Principal payments over the next three years are as follows:

2006	\$ 12,390
2007	12,937
2008	42,531

The carrying value of debt approximates its fair value.

### 8. NET CHANGE IN NON-CASH WORKING CAPITAL BALANCES

	<u>2005</u>	<u>2004</u>
Accounts receivable	\$ (74,753)	\$ 117,988
Prepaid expenses	(6,394)	(2,765)
Amount due from affiliate	-	22,735
Accounts payable and accrued liabilities	(148,795)	66,024
Deferred revenue	-	(99,408)
Unexpended contributions repayable	(22,954)	(225,792)
	<u>\$ (252,896)</u>	<u>\$ (121,218)</u>



# DUMONT TECHNICAL INSTITUTE, INC.

## Notes to the Financial Statements

June 30, 2005

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### 9. RELATED PARTY TRANSACTIONS

Related party transactions are carried at fair market value.

The Institute conducts business with several organizations which are affiliated through the Métis Nation of Saskatchewan. The following activities and balances below are included in the accounts.

	<u>2005</u>	<u>2004</u>
<i>Public relations</i>		
MNS New Breed	\$ 205	\$ -
Métis Nation - Saskatchewan	-	9,395
Clearwater Clear Lake Metis Council	-	333
Western Region II	-	250
Regina Metis Woman	-	409
Gabriel Dumont Institute of Native Studies and Applied Research, Inc.	-	58
<i>Mortgage Interest</i>		
Clarence Campeau Development Fund	-	5,830
<i>Equipment</i>		
Fort Battleford Urban	-	1,434
<i>Miscellaneous</i>		
Gabriel Dumont Institute of Native Studies and Applied Research, Inc.	-	4,415
Metis Sports & Culture	87	500
Nipawin Metis Local	-	845
Prince Albert Metis Woman	-	300
Fort Battleford Urban	-	660
<i>Staff and board travel</i>		
Gabriel Dumont Institute of Native Studies and Applied Research, Inc.	37,602	37,500
<i>Administrative services expense</i>		
Gabriel Dumont Institute of Native Studies and Applied Research, Inc.	136,890	172,249
<i>Rent expense</i>		
Duck Lake Metis Local #10	-	1,147
Eastern Region II A	9,179	11,254
Gabriel Dumont Institute of Native Studies and Applied Research, Inc.	74,918	65,651
Clearwater Clear Lake Métis Council	(2,050)	17,211
Nipawin Metis Local	11,353	17,211
Fort Battleford Urban	-	4,303
<i>Revenue - tuition and fees</i>		
Métis Employment & Training of Saskatchewan Inc.	447,082	444,209

# DUMONT TECHNICAL INSTITUTE, INC.

## Notes to the Financial Statements

June 30, 2005

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### 9. RELATED PARTY TRANSACTIONS (continued)

	<u>2005</u>	<u>2004</u>
<i>Revenue - pathways</i>		
Métis Employment & Training of Saskatchewan Inc.	\$ 6,800	\$ -
<i>Account receivable</i>		
Métis Employment & Training of Saskatchewan Inc.	1,850	-
<i>Accounts payable</i>		
Gabriel Dumont Institute of Native Studies and Applied Research, Inc.	(18,933)	379
Métis Employment & Training of Saskatchewan Inc.	174	40,962
Moose Jaw Métis Local #160	-	1,146
Métis National Council	3,102	3,102
Clarence Campeau Development Fund	-	877
Regina Metis Sport & Culture	500	500

### 10. COMMITMENTS

The Institute is committed under various term leases with payment due as follows:

2006	\$92,587
2007	10,026
2008	2,415

### 11. ECONOMIC DEPENDENCE

The majority of funding for the operations of the Institute is provided by the Government of Saskatchewan. Funding is provided by annual grants and under contracts expiring on various dates.

### 12. PENSION PLAN

The Institute contributed to a defined contribution pension plan that provides pension for the employees, based on a negotiated rate of contribution. The pension expense for the year was \$73,529 (2004 - \$76,526).

**GABRIEL DUMONT COLLEGE, INC.**

***FINANCIAL STATEMENTS***

***March 31, 2005***

## Auditors' Report

To the Members  
**Gabriel Dumont College, Inc.**

We have audited the statement of financial position of **Gabriel Dumont College, Inc.** as at March 31, 2005 and the statements of operations, changes in net assets and cash flows for the year then ended. These financial statements are the responsibility of the organization's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the College as at March 31, 2005 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

*Deloitte & Touche LLP*

Chartered Accountants

Regina, Saskatchewan  
November 9, 2005

# GABRIEL DUMONT COLLEGE, INC.

## Statement of Financial Position

As at March 31, 2005

	2005	2004
<b>CURRENT ASSETS</b>		
Cash	\$ 287,091	\$ 441,482
Short-term investments	110,483	108,882
Accounts receivable	242,469	22,812
Prepaid expenses	6,842	-
	646,885	573,176
<b>EQUIPMENT (Note 3)</b>	<b>43,058</b>	<b>39,725</b>
	\$ 689,943	\$ 612,901
<b>CURRENT LIABILITIES</b>		
Accounts payable	\$ 7,367	\$ 5,515
Due to affiliate (Note 4)	34,231	46,333
	41,598	51,848
<b>NET ASSETS</b>		
Unrestricted	605,287	521,328
Invested in equipment	43,058	39,725
	648,345	561,053
	\$ 689,943	\$ 612,901

See accompanying notes

### ON BEHALF OF THE BOARD

  
\_\_\_\_\_  
DIRECTOR

  
\_\_\_\_\_  
DIRECTOR

# GABRIEL DUMONT COLLEGE, INC.

## Statement of Operations

Year ended March 31, 2005

	<u>2005</u>	<u>2004</u>
<b>REVENUE</b>		
Government of Saskatchewan grant	\$ 156,268	\$ 149,000
Tuition and student fees	131,262	102,214
Interest revenue	5,673	10,531
	<u>293,203</u>	<u>261,745</u>
<b>EXPENSES</b>		
Administrative services	12,500	-
Amortization	10,763	9,931
Audit and legal	7,883	6,310
Bank charges	27	30
Computer	-	1,701
Consulting	5,363	-
Insurance	-	699
Miscellaneous	475	1,959
Promotions	-	11,087
Salaries and employee benefits	156,476	149,001
Staff recruitment	722	-
Start up allowance	800	1,600
Student recruitment	1,163	1,158
Tuition and student fees	9,739	48,715
	<u>205,911</u>	<u>232,191</u>
<b>NET REVENUE</b>	<b>\$ 87,292</b>	<b>\$ 29,554</b>

*See accompanying notes*

**GABRIEL DUMONT COLLEGE, INC.**

**Statement of Changes in Net Assets**

Year ended March 31, 2005

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	<u>Unrestricted</u>	<u>Invested in Equipment</u>	<u>Total 2005</u>	<u>Total 2004</u>
Net assets, beginning of year	\$ 521,328	\$ 39,725	\$ 561,053	\$ 531,499
Net revenue	87,292	-	87,292	29,554
Amortization	10,763	(10,763)	-	-
Purchase of equipment	(14,096)	14,096	-	-
<b>NET ASSETS, END OF YEAR</b>	<b>\$ 605,287</b>	<b>\$ 43,058</b>	<b>\$ 648,345</b>	<b>\$ 561,053</b>

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*See accompanying notes*

# GABRIEL DUMONT COLLEGE, INC.

## Statement of Cash Flows

Year ended March 31, 2005

	2005	2004
<b>OPERATING ACTIVITIES</b>		
Net revenue	\$ 87,292	\$ 29,554
Items not affecting cash:		
Amortization	10,763	9,931
Net change in non-cash working capital accounts (Note 5)	(236,749)	226,914
<b>CASH (USED IN) PROVIDED BY OPERATING ACTIVITIES</b>	<b>(138,694)</b>	<b>266,399</b>
<b>INVESTING ACTIVITIES</b>		
Increase in short-term investments	(1,601)	(3,232)
Purchase of equipment	(14,096)	(44,270)
<b>CASH USED IN INVESTING ACTIVITIES</b>	<b>(15,697)</b>	<b>(47,502)</b>
<b>(DECREASE) INCREASE IN CASH</b>	<b>(154,391)</b>	<b>218,897</b>
<b>CASH, BEGINNING OF YEAR</b>	<b>441,482</b>	<b>222,585</b>
<b>CASH, END OF YEAR</b>	<b>\$ 287,091</b>	<b>\$ 441,482</b>

*See accompanying notes*



# GABRIEL DUMONT COLLEGE, INC.

## Notes to the Financial Statements

Year ended March 31, 2005

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### 1. NATURE OF OPERATIONS

Gabriel Dumont College, Inc. ("GDC", "the College") has an affiliation with Saskatchewan Post-Secondary Education and Skills Training and the University of Saskatchewan. It provides a means of post-secondary education for Métis people. Non-Métis university students may enroll provided there is space available after Métis students have enrolled to a maximum total capacity of 40 people. The College is incorporated under the Non-Profit Corporations Act of Saskatchewan and as such is not subject to income tax under the Income Tax Act (Canada).

Gabriel Dumont Institute of Native Studies and Applied Research, Inc. controls Gabriel Dumont College, Inc., Gabriel Dumont Institute Community Training Residence, Inc., Dumont Technical Institute Inc., and the Gabriel Dumont Scholarship Foundation. The Board of Directors of Gabriel Dumont Institute of Native Studies and Applied Research, Inc. are the directors of all the controlled entities.

### 2. SIGNIFICANT ACCOUNTING POLICIES

These financial statements have been prepared in accordance with Canadian generally accepted accounting principles and reflect the following policies:

a) *Use of estimates*

The preparation of financial statements in conformity with Canadian generally accepted accounting principles requires management to make estimates and assumptions that affect reported amounts of assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the year. Actual results could differ from those estimates.

b) *Revenue recognition*

The College follows the deferral method of accounting for contributions. Restricted contributions are recognized as revenue in the year in which the related expenses are incurred. Unrestricted contributions are recognized as revenue when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured.

c) *Short-term investments*

Short-term investments consist of an income fund with a Canadian chartered bank. The investment is recorded at cost.

# GABRIEL DUMONT COLLEGE, INC.

## Notes to the Financial Statements

Year ended March 31, 2005

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### 2. SIGNIFICANT ACCOUNTING POLICIES (continued)

#### d) *Equipment*

Equipment is recorded at cost. Amortization is recorded in the accounts on the diminishing balance method at the following rates:

Computer equipment	20%
Other equipment	20%

Amortization is recorded in the month the assets are put into use such that the total cost of the assets will be charged to operations over the useful life of the assets.

#### e) *Financial Instruments*

For certain of the College's financial instruments, including short-term investments, accounts receivable, accounts payable and due to affiliate, the carrying amounts approximate fair value due to the immediate or short-term maturity of these items.

### 3. EQUIPMENT

	Cost	Accumulated Amortization	2005	2004
Other equipment	\$ 9,818	\$ 6,370	\$ 3,448	\$ 4,309
Computer equipment	58,366	18,756	39,610	35,416
	<u>68,184</u>	<u>25,126</u>	<u>43,058</u>	<u>39,725</u>

Computer equipment with a cost of \$14,096 represents Gabriel Dumont College's one third interest in a computer system that is shared with Gabriel Dumont Institute of Native Studies and Applied Research, Inc. and Dumont Technical Institute Inc.

### 4. DUE TO AFFILIATE

This represents amounts due to Gabriel Dumont Institute of Native Studies and Applied Research, Inc., which are non-interest bearing and have no set repayment terms.

# GABRIEL DUMONT COLLEGE, INC.

## Notes to the Financial Statements

Year ended March 31, 2005

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### 5. NET CHANGE IN NON-CASH WORKING CAPITAL ACCOUNTS

	<u>2005</u>	<u>2004</u>
Accounts receivable	\$ (219,657)	\$ 301,728
Prepaid expenses	(6,842)	-
Accounts payable	1,852	115
Due to affiliate	(12,102)	(74,929)
	<u>\$ (236,749)</u>	<u>\$ 226,914</u>

### 6. RELATED PARTY TRANSACTIONS

Related party transactions are carried out at fair market value.

Significant transactions undertaken with Gabriel Dumont Institute of Native Studies and Applied Research, Inc. during the year are as follows:

	<u>2005</u>	<u>2004</u>
Administrative services	12,500	-

### 7. COMPARATIVE FIGURES

Certain of the comparative figures have been reclassified to conform with the current year's presentation.

**GABRIEL DUMONT INSTITUTE OF  
NATIVE STUDIES AND APPLIED  
RESEARCH, INC.**

***FINANCIAL STATEMENTS***

***March 31, 2005***

## Auditors' Report

To the Members

**Gabriel Dumont Institute of Native Studies and Applied Research, Inc.**

We have audited the statement of financial position of **Gabriel Dumont Institute of Native Studies and Applied Research, Inc.** as at March 31, 2005 and the statements of operations, changes in net assets and cash flows for the year then ended. These financial statements are the responsibility of the Institute's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the Institute as at March 31, 2005 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

*Deloitte & Touche LLP*

Chartered Accountants

Regina, Saskatchewan  
November 10, 2005

**GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED RESEARCH, INC.**

**Statement of Financial Position**


As at March 31, 2005

	2005	2004
<b>CURRENT ASSETS</b>		
Cash	\$ 622,600	\$ 561,122
Short-term investments	209,080	206,055
Accounts receivable	247,881	653,787
Inventory	71,474	86,538
Prepaid expenses	33,927	15,464
	<b>1,184,962</b>	<b>1,522,966</b>
AMOUNT DUE FROM AFFILIATES (Note 3)	475,497	380,522
MORTGAGE RECEIVABLE (Note 4)	114,096	108,405
PROPERTY, PLANT & EQUIPMENT (Note 5)	730,567	727,741
	<b>\$ 2,505,122</b>	<b>\$ 2,739,634</b>
<b>CURRENT LIABILITIES</b>		
Accounts payable and accrued liabilities	\$ 395,647	\$ 663,363
Deferred contributions (Note 6)	131,516	237,519
	<b>527,163</b>	<b>900,882</b>
<b>NET ASSETS (DEFICIENCY)</b>		
Unrestricted	703,609	591,867
Invested in property, plant & equipment	730,567	727,741
Externally restricted		
Core service	(3,515)	28,285
Metis Cultural Centre	(8,353)	(13,464)
S.U.N.T.E.P.	470,850	419,577
Other specific contract projects	80,760	80,760
Restricted for endowment purposes (Note 7)	4,041	3,986
	<b>1,977,959</b>	<b>1,838,752</b>
	<b>\$ 2,505,122</b>	<b>\$ 2,739,634</b>

See accompanying notes

ON BEHALF OF THE BOARD

 DIRECTOR

 DIRECTOR

**GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED RESEARCH, INC.**  
**Statement of Changes in Net Assets**  
Year ended March 31, 2005

	Unrestricted	Externally Restricted			Other Specific Contract Projects	Invested in Property, Plant & Equipment	2005	2004
		Metis Cultural Centre	S.U.N.T.E.P.	Core Service				
Net assets (deficiency), beginning of year	\$ 591,867	\$ (13,464)	\$ 419,577	\$ 80,760	\$ 727,741	\$ 3,986	\$ 1,838,752	\$ 1,699,488
Net revenue (expense)	(329,512)	6,863	313,463	-	-	-	139,207	139,264
Amortization	44,056	-	15,855	-	(72,470)	-	-	-
Loss on disposal of property, plant, & equipment	-	-	-	-	(456)	-	-	-
Purchase of property, plant & equipment	(59,871)	-	(10,796)	-	75,752	-	-	-
Earnings on endowment funds	(55)	-	-	-	-	55	-	-
Interfund transfers - administration support/facility recovery	457,125	(188,124)	(1,752)	(267,249)	-	-	-	-
	\$ 703,609	\$ (8,353)	\$ 470,850	\$ 80,760	\$ 730,567	\$ 4,041	\$ 1,977,959	\$ 1,838,752

See accompanying notes

**GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED RESEARCH, INC.**

**Statement of Operations**

Year ended March 31, 2005

	Externally Restricted					
	Unrestricted	Core Service			S.U.N.T.E.P.	
		Administration	Core Service	Metis Cultural Centre		
					2005	2004
<b>REVENUE</b>						
Government of Canada						
- Privy Council Office	\$ -	\$ -	\$ 130,000	\$ -	\$ 130,000	\$ 195,383
- The Department of Canadian Heritage	-	89,035	-	-	89,035	114,680
- Canada Council	-	10,998	-	-	10,998	1,247
Government of Saskatchewan						
- Saskatchewan Learning	87,834	822,282	-	2,161,321	3,071,437	3,102,698
- Saskatchewan Culture, Youth and Recreation	-	-	-	-	-	-
Other (Schedule 1)	295,849	137,056	4,360	557,504	994,769	1,042,043
	<b>383,683</b>	<b>1,059,372</b>	<b>134,360</b>	<b>2,718,825</b>	<b>4,296,240</b>	<b>4,466,551</b>
<b>EXPENSES</b>						
Salaries and benefits (Schedule 3)	380,334	457,587	40,989	1,080,210	1,959,120	2,023,419
Instructional costs	1,035	527	8,310	1,063,384	1,073,256	1,070,058
Operating costs (Schedule 2)	276,704	269,550	3,281	198,956	748,491	790,813
Curriculum development	-	76,215	74,029	782	151,026	180,241
Travel and sustenance (Schedule 3)	49,527	29,788	-	43,807	123,122	117,692
Public relations (Schedule 3)	5,595	11,863	538	10,315	28,311	66,718
Kapachee	-	53,614	-	-	53,614	52,563
Library costs	-	11,084	-	6,408	17,492	16,954
Works of art	-	750	350	-	1,100	7,629
Scholarships	-	-	-	1,500	1,500	1,200
	<b>713,195</b>	<b>910,978</b>	<b>127,497</b>	<b>2,405,362</b>	<b>4,157,032</b>	<b>4,327,287</b>
<b>NET REVENUE (EXPENSE)</b>	<b>\$ (329,512)</b>	<b>\$ 148,394</b>	<b>\$ 6,863</b>	<b>\$ 313,463</b>	<b>\$ 139,207</b>	<b>\$ 139,264</b>

See accompanying notes



**GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED  
RESEARCH, INC.**

**Statement of Cash Flows**

Year ended March 31, 2005

	<u>2005</u>	<u>2004</u>
<b>OPERATING ACTIVITIES</b>		
Net revenue	\$ 139,207	\$ 139,264
Items not affecting cash:		
Accrued mortgage interest	(5,691)	(5,163)
Loss on disposal of property, plant & equipment	456	1,500
Amortization	72,470	75,986
	<u>206,442</u>	<u>211,587</u>
Net change in non-cash working capital accounts (Note 8)	28,788	(203,483)
<b>CASH PROVIDED BY (USED IN) OPERATING ACTIVITIES</b>	<u>235,230</u>	<u>8,104</u>
<b>INVESTING ACTIVITIES</b>		
Advances to affiliates	(94,975)	(11,721)
Purchase of property, plant & equipment	(75,752)	(128,131)
Purchase of short term investments	(3,025)	(206,055)
<b>CASH USED IN INVESTING ACTIVITIES</b>	<u>(173,752)</u>	<u>(345,907)</u>
<b>INCREASE (DECREASE) IN CASH DURING THE YEAR</b>	<u>61,478</u>	<u>(337,803)</u>
<b>CASH, BEGINNING OF YEAR</b>	<u>561,122</u>	<u>898,925</u>
<b>CASH, END OF YEAR</b>	<u>\$ 622,600</u>	<u>\$ 561,122</u>

*See accompanying notes*

# GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED RESEARCH, INC.

## Notes to the Financial Statements

Year ended March 31, 2005

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### 1. NATURE OF ORGANIZATION

Gabriel Dumont Institute of Native Studies and Applied Research, Inc. ("the Institute") is a not-for-profit organization that provides Métis people in Saskatchewan the opportunity to obtain training and education. This opportunity is provided through the Institute as well as its affiliates, Gabriel Dumont College Inc. and Dumont Technical Institute, Inc. The Institute and its affiliates are incorporated under the Non-Profit Corporations Act of Saskatchewan and as such are not subject to income tax under the Income Tax Act (Canada).

The Institute controls Gabriel Dumont College, Inc., Gabriel Dumont Institute Community Training Residence Inc., Dumont Technical Institute Inc., and Gabriel Dumont Scholarship Foundation II, as the Board of Directors of Gabriel Dumont Institute of Native Studies and Applied Research, Inc. are the same directors and the only directors of the controlled entities.

### 2. SIGNIFICANT ACCOUNTING POLICIES

These financial statements have been prepared in accordance with Canadian generally accepted accounting principles and reflect the following policies:

a) *Fund accounting*

Revenue and expenses related to program delivery and administrative activities are reported in the following funds:

*Administration*

The finance and operations department which is located in Regina is responsible for carrying out the organization's financial planning, administering personnel services and providing administrative support services to the entire organization.

*Core*

These departments include curriculum development, research, and library and information services. The research and curriculum staff are located in Saskatoon and library staff work in both the Regina and Prince Albert Resource Centres. The curriculum department is an important vehicle for the fulfillment of the Institute's mandate, which is the promotion and renewal of Métis culture. The research department is responsible for identifying new projects, developing proposals and identifying funding sources for the successful completion of projects. The library has a unique collection which focuses on Métis history and culture and on issues of concern in Métis and First Nations communities. It serves the research needs of the Institute and is located in Regina, Saskatoon and Prince Albert.

**GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND  
APPLIED RESEARCH, INC.**

**Notes to the Financial Statements**

**Year ended March 31, 2005**

---

**2. SIGNIFICANT ACCOUNTING POLICIES (continued)**

*a) Fund accounting (continued)*

*Métis Cultural Centre*

The Métis Cultural Centre fund has allowed the Institute to make important links with Métis communities and organizations in Western Canada. The funds allocated have assisted the Institute in creating Métis cultural development in the following areas: public education and cultural preservation, awareness, resource/material development, community consultations, Métis cultural programming and the collection of Métis artifacts. The goals accomplished with the contract between the Federal Interlocutor for Métis and Non-Status Indians Division, Privy Council Office and the Institute will certainly lead to a series of long-term Métis-specific resources and cultural programs that will serve the Métis people and the Canadian public well into the future.

*S.U.N.T.E.P.*

The Saskatchewan Urban Native Teacher Education Program is a four-year fully accredited Bachelor of Education program, offered by the Institute in cooperation with Saskatchewan Post-Secondary Education and Skills Training, the University of Regina and the University of Saskatchewan. The program is offered in three urban centres - Prince Albert, Saskatoon and Regina. The program combines training and a sound academic education with extensive classroom experience and a thorough knowledge of issues facing students in our society.

*Other Specific Contract Projects*

The Institute has implemented a wide variety of additional education and training offerings throughout Saskatchewan. Many of these programs have been delivered in cooperation with the University of Regina, the University of Saskatchewan and Saskatchewan Post-Secondary Education and Skills Training.

*Endowment Contributions*

Endowment contributions are restricted to the provision of scholarships.

*b) Revenue recognition*

The Institute follows the deferral method of accounting for contributions. Restricted contributions are recognized as revenue of the appropriate fund in the year in which the related expenses are incurred. Unrestricted contributions are recognized as revenue of the appropriate fund when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured. Contributions include grant and contract revenue.

Endowment contributions are reported in the Endowment Fund.

Tuition fees are recognized as revenue of the S.U.N.T.E.P. Fund when the courses are held.

**GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND  
APPLIED RESEARCH, INC.**

**Notes to the Financial Statements**

Year ended March 31, 2005

---

**2. SIGNIFICANT ACCOUNTING POLICIES (continued)**

*c) Short-term investments*

Short-term investments consist of a fixed income fund with a Canadian chartered bank. The investment is recorded at cost.

*d) Property, plant & equipment*

Property, plant, and equipment are initially recorded at cost. Donated assets are recorded at their estimated fair market value plus other costs incurred at the date of acquisition. Normal maintenance and repair expenditures are expensed as incurred.

Amortization is recorded in the accounts on the diminishing balance method at the following rates:

Building	5%
Computer equipment	20%
Other equipment	20%

Leasehold improvements are amortized straight line, over the term of the lease.

Amortization is charged for the full year in the year of acquisition. No amortization is taken in the year of disposal. It is expected that these procedures will charge operations with the total cost of the assets over the useful lives of the assets. Gains or losses on the disposal of individual assets are recognized in income in the year of disposal.

*e) Library costs*

The Institute's library collection includes materials related to the culture and history of Aboriginal peoples not readily available from other sources. These materials assist the Institute in its own cultural and historical research and curriculum activities. The acquisition costs of the library collection are expensed. The library collection is not carried at cost and amortized because they are: held for public exhibition, education and research; protected, cared for and preserved; and any proceeds from sales are used to maintain the existing collection and to acquire other items for the collection.

*f) Inventory*

Inventory is recorded at the lower of average cost or market.

*g) Employee benefits*

The Institute provides a defined contribution pension plan, life insurance, long and short-term disability coverage, dental, vision, and health care benefits to employees. Costs are expensed in the year incurred.

**GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND  
APPLIED RESEARCH, INC.**

**Notes to the Financial Statements**

Year ended March 31, 2005

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**2. SIGNIFICANT ACCOUNTING POLICIES (continued)**

*h) Financial instruments*

For certain of the Institute's financial instruments, including short-term investments, accounts receivable and accounts payable, the carrying amounts approximate fair value due to the immediate or short-term maturity of these items.

*i) Use of estimates*

The preparation of financial statements in conformity with Canadian generally accepted accounting principles requires management to make estimates and assumptions that affect reported amounts of assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the year. Actual results could differ from those estimates.

**3. AMOUNT DUE FROM/TO AFFILIATES**

Amounts due from/to affiliates bear no interest and have no fixed terms of repayment.

	<u>2005</u>	<u>2004</u>
<b>Due from affiliates</b>		
Dumont Technical Institute, Inc.	\$ 135,764	\$ 64,239
Gabriel Dumont Institute Community Training Residence, Inc.	289,506	270,102
Gabriel Dumont College, Inc.	43,747	46,181
Gabriel Dumont Scholarship Foundation II	6,480	-
	<u>\$ 475,497</u>	<u>\$ 380,522</u>

**4. MORTGAGE RECEIVABLE**

The mortgage receivable is with Gabriel Dumont Institute Community Training Residence, Inc. ("CTR") and is due on demand, bearing interest at CIBC prime plus 1% [5.25% at March 31, 2005; 5% - at March 31, 2004], with CTR's building pledged as collateral. The Institute does not intend to demand repayment in the next year.

**GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND  
APPLIED RESEARCH, INC.**

**Notes to the Financial Statements**

Year ended March 31, 2005

**5. PROPERTY, PLANT & EQUIPMENT**

	2005		2004	
	Cost	Accumulated Amortization	Cost	Accumulated Amortization
<b>Administration</b>				
Land	\$ 117,000	\$ -	\$ 117,000	\$ -
Building	877,537	478,357	833,938	457,348
Computer equipment	58,366	18,757	44,270.00	8,854.00
Other equipment	1,068,841	1,016,764	1,066,665	1,003,745
	<b>2,121,744</b>	<b>1,513,878</b>	2,061,873	1,469,947
Accumulated amortization	1,513,878		1,469,947	
	<b>607,866</b>		591,926	
<b>Core Services</b>				
Equipment	280,966	237,562	277,272	227,647
Leasehold improvements	18,984	3,607	18,984.00	1,898.00
	<b>299,950</b>	<b>241,169</b>	296,256	229,545
Accumulated amortization	241,169		229,545	
	<b>58,781</b>		66,711	
<b>S.U.N.T.E.P.</b>				
Equipment	265,857	202,438	255,061	186,583
Accumulated amortization	202,438		186,583	
	<b>63,419</b>		68,478	
<b>Other</b>				
Equipment	16,780	16,280	16,780	16,154
Accumulated amortization	16,280		16,154	
	<b>500</b>		626	
<b>Total</b>	<b>2,704,332</b>	<b>1,973,765</b>	2,629,970	190,229
Less accumulated amortization	1,973,765		1,902,229	
	<b>\$ 730,567</b>		\$ 727,741	

During the year the Institute incurred library costs, which are reflected on the statement of operations.

**GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND  
APPLIED RESEARCH, INC.**

**Notes to the Financial Statements**

Year ended March 31, 2005

**6. DEFERRED CONTRIBUTIONS**

The Institute has deferred contributions for various projects as follows:

<u>Funding Agent</u>	<u>Project</u>	<u>Amount</u>	
		<u>2005</u>	<u>2004</u>
Canada Heritage	Back to Batoche	\$ 31,710	\$ -
Canada Council for the Arts / SaskCulture / Sask. Publishers Group	Publishing	8,800	-
Canada Heritage	Michif/ALI	38,319	38,319
Canada Heritage / Sask Learning	Virtual Museum	39,292	97,876
SaskCulture Inc.	Metis Cultural Development	10,640	-
Canada Council for the Arts	Big Beaver House	2,755	13,753
Province of Saskatchewan	Conditional Grant	-	65,000
Prince Albert District Chiefs' Management Company	S.U.N.T.E.P. Program	-	6,125
Metis Nation of Sask	New Breed Magazine	-	11,829
PCO / SaskCulture	Historical Image Gallery & Virtual Photo Album	-	4,617
		<b>\$ 131,516</b>	<b>\$ 237,519</b>

**7. ENDOWMENTS**

	<u>2005</u>	<u>2004</u>
Art Carriere Memorial Fund	\$ 2,726	\$ 2,689
Les Fiddler Memorial Fund	1,315	1,297
	<b>\$ 4,041</b>	<b>\$ 3,986</b>

These funds are to be used for a memorial scholarship awarded to a student entering the second year of S.U.N.T.E.P. – Regina.

**GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND  
APPLIED RESEARCH, INC.**

**Notes to the Financial Statements**

Year ended March 31, 2005

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**8. NET CHANGE IN NON-CASH WORKING CAPITAL ACCOUNTS**

	<u>2005</u>	<u>2004</u>
Accounts receivable	\$ 405,906	\$ (516,753)
Inventory	15,064	5,967
Prepaid expenses	(18,463)	8,793
Accounts payable and accrued liabilities	(267,716)	341,551
Amount due to affiliate	-	(44,540)
Deferred contributions	(106,003)	1,499
	<u>\$ 28,788</u>	<u>\$ (203,483)</u>

**9. CONTROLLED AND RELATED ENTITIES**

The following organizations are controlled by the Institute as the Board of Directors are the same directors and the only directors of the Gabriel Dumont College, Inc., Gabriel Dumont Institute Community Training Residence, Inc., Dumont Technical Institute, Inc., and the Gabriel Dumont Scholarship Foundation II. Amounts shown are for the most recent fiscal year end of each entity.



**GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND  
APPLIED RESEARCH, INC.**

**Notes to the Financial Statements**

Year ended March 31, 2005

**9. CONTROLLED AND RELATED ENTITIES (continued)**

	Gabriel Dumont College, Inc. March 31, 2005	Gabriel Dumont Institute Community Training Residence, Inc. March 31, 2005	Dumont Technical Institute, Inc. June 30, 2005	Gabriel Dumont Scholarship Foundation II December 31, 2004
<b>Financial position</b>				
Total assets	\$ 689,943	\$ 326,008	\$ 2,347,105	\$ 1,236,994
Total liabilities	41,598	427,245	1,247,736	7,000
Net assets				
- internally restricted	648,345	(213,052)	1,099,369	189,994
- externally restricted	-	111,815	-	1,040,000
	689,943	326,008	2,347,105	1,236,994
<b>Results of operations</b>				
Total revenue	293,203	43,580	3,397,717	75,032
Total expenses	205,911	47,528	3,173,013	75,887
<b>Net revenue</b>	87,292	(3,948)	224,704	(855)
<b>Cash flows</b>				
Cash provided by (used in) operations	(138,694)	36,059	40,766	6,383
Cash (used in) provided by financing and investing activities	(15,697)	-	24,987	23,966
<b>Increase (decrease) in cash</b>	\$ (154,391)	\$ 36,059	\$ 65,753	\$ 30,349

**GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND  
APPLIED RESEARCH, INC.**

**Notes to the Financial Statements**

Year ended March 31, 2005

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**10. RELATED PARTY TRANSACTIONS**

The Institute had the following transactions with related parties during the year. All transactions were recorded at fair market value (except where otherwise indicated).

	<u>2005</u>	<u>2004</u>
<b>Companies under Common Control</b>		
Administrative services income, at negotiated value	\$ 205,675	\$ 192,434
Interest income accrued on mortgage receivable	5,691	5,163
Office rent	66,600	63,300
<b>Metis Nation Saskatchewan</b>		
Other grants	-	30,120
Promotion expense	3,959	24,668
Contractual consulting expense	32,000	20,000
<b>MNS - New Breed Magazine</b>		
Promotion expense	-	4,857

Inter-fund administrative support/facility recovery expenses are charged by way of a transfer between the net assets of the administration fund and the other funds based on use of services.

**11. COMMITMENTS**

The Institute is committed under term leases as follows:

- University of Regina classroom and office space to August 31, 2008 at a monthly rental of \$12,175.
- University of Saskatoon classroom and office space to June 30, 2005 at a monthly rental of \$2,601.
- Saskatoon office space to April 30, 2013 at a monthly rental of \$5,765.

**12. ECONOMIC DEPENDENCE**

The majority of funding for the operations of the Institute is provided by various levels of government. Funding is provided by annual grants and under contracts expiring on various dates.

**13. PENSION PLAN**

The Institute contributes to a pension plan for the employees based on a negotiated rate of contribution. The pension expense for the year was \$96,430 (2004 - \$87,408).

**14. COMPARATIVE FIGURES**

Certain of the comparative figures have been reclassified to conform with the current year's presentation.

**GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED RESEARCH, INC.**  
**Schedule of Other Revenue - Schedule 1**

Year Ended March 31, 2005

	Administration		Core Service		Metis Cultural Centre		S.U.N.T.E.P.		2005		2004	
	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
City of Saskatoon												
Fees for services	273,771		21,000						294,771			15,000
Interest	14,425		-						14,425			255,794
Metis Nation- Saskatchewan			11,829						11,829			20,070
Miscellaneous	4,153		11,419				4,549		20,122			3,231
Other grants												7,513
Prince Albert Grand Council							6,125		6,125			2,500
Sales and royalties			84,812						84,812			72,800
Saskatchewan Publishers Group												97,622
SaskCulture Inc.	3,500		7,996		4,360				15,856			1,000
Tuition income							396,605		396,605			21,500
Teaching income							150,225		150,225			430,755
	\$	295,849	\$	137,056	\$	4,360	\$	557,504	\$	994,769	\$	1,042,043

**GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED RESEARCH, INC.**  
**Schedule of Operating Costs - Schedule 2**

Year Ended March 31, 2005

	Administration		Core Service		Metis Cultural Centre		S.U.N.T.E.P.		2005		2004	
Amortization	\$	44,056	\$	12,559	\$	-	\$	15,855	\$	72,470	\$	75,986
Bank charges		2,805		-		-		-		2,805		2,407
Building		108,757		142,103		-		94,052		344,912		295,675
Computer services		9,754		10,927		-		5,898		26,579		28,981
Consulting and legal services		38,213		24,891		2,652		4,871		70,627		128,059
Duplicating		1,789		2,388		-		6,740		10,917		9,725
Insurance		17,632		1,065		-		3,220		21,917		23,465
Miscellaneous		12,728		16,049		-		2,916		31,693		23,562
Office supplies		8,594		10,630		-		10,767		29,991		25,836
Other equipment expenses		7,362		31,913		606		25,284		65,165		76,886
Postage and courier		11,977		9,129		23		4,077		25,206		41,563
Telephone		13,037		7,896		-		25,276		46,209		58,668
	\$	276,704	\$	269,550	\$	3,281	\$	198,956	\$	748,491	\$	790,813

**GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED RESEARCH, INC.**

**Schedule of Public Relations, Salaries and Benefits, and Travel and Sustenance Expenses - Schedule 3**

Year Ended March 31, 2005

	Metis Cultural					
	Administration	Core Service	Centre	S.U.N.T.E.P.	2005	2004
<b>Public relations</b>						
Promotion, publicity and graduation	\$ 227	\$ 10,952	\$ 538	\$ 9,638	\$ 21,355	\$ 60,235
Recruitment	5,368	911	-	49	6,328	5,743
Orientation	-	-	-	628	628	740
	<b>5,595</b>	<b>11,863</b>	<b>538</b>	<b>10,315</b>	<b>28,311</b>	<b>66,718</b>
<b>Salaries and benefits</b>						
Staff salaries and wages	297,436	387,849	34,798	933,988	1,654,071	1,738,675
Staff benefits	82,898	69,738	6,191	146,222	305,049	284,744
	<b>380,334</b>	<b>457,587</b>	<b>40,989</b>	<b>1,080,210</b>	<b>1,959,120</b>	<b>2,023,419</b>
<b>Travel and sustenance</b>						
Staff and students	10,349	25,938	-	43,407	79,694	83,132
Board	39,178	3,850	-	400	43,428	34,560
	<b>\$ 49,527</b>	<b>\$ 29,788</b>	<b>\$ -</b>	<b>\$ 43,807</b>	<b>\$ 123,122</b>	<b>\$ 117,692</b>

**THE GABRIEL DUMONT  
SCHOLARSHIP FOUNDATION II**

***FINANCIAL STATEMENTS***

***December 31, 2005***

## Auditors' Report

To the Members  
**The Gabriel Dumont Scholarship Foundation II**

We have audited the statement of financial position of The Gabriel Dumont Scholarship Foundation II as at December 31, 2005 and the statements of operations, changes in net assets and cash flows for the year then ended. These financial statements are the responsibility of the Foundation's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the Foundation as at December 31, 2005 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

*Deloitte + Touche LLP*

Chartered Accountants

Regina, Saskatchewan  
June 2, 2006

# THE GABRIEL DUMONT SCHOLARSHIP FOUNDATION II

## Statement of Financial Position

As at December 31, 2005

	<u>2005</u>	<u>2004</u>
<b>ASSETS</b>		
Cash	\$ 24,952	\$ 39,449
Accounts receivable	30,609	32,026
Investments (Note 3)	1,187,279	1,165,519
	<u>\$ 1,242,840</u>	<u>\$ 1,236,994</u>
<b>LIABILITIES</b>		
Accounts payable to Gabriel Dumont Institute of Native Studies and Applied Research, Inc.	\$ 12,138	\$ 5,700
Deferred revenue	1,040	1,300
	<u>13,178</u>	<u>7,000</u>
<b>NET ASSETS</b>		
Unrestricted	189,662	189,994
Restricted for endowment purposes (Note 6)	1,040,000	1,040,000
	<u>1,229,662</u>	<u>1,229,994</u>
	<u>\$ 1,242,840</u>	<u>\$ 1,236,994</u>

*See accompanying notes*

### APPROVED BY THE BOARD

..... Trustee

..... Trustee



# THE GABRIEL DUMONT SCHOLARSHIP FOUNDATION II

## Statement of Operations

Year ended December 31, 2005

	<u>2005</u>	<u>2004</u>
<b>REVENUE</b>		
Interest	\$ 54,422	\$ 57,032
Donations	10,260	18,000
	<u>64,682</u>	<u>75,032</u>
<b>EXPENSES</b>		
Administrative services	5,433	5,700
Advertising	1,005	-
Bank charges	173	25
Scholarships (Note 4)	58,403	70,162
	<u>65,014</u>	<u>75,887</u>
<b>NET EXPENSE</b>	<u>\$ (332)</u>	<u>\$ (855)</u>

*See accompanying notes*

# THE GABRIEL DUMONT SCHOLARSHIP FOUNDATION II

## Statement of Changes in Net Assets

Year ended December 31, 2005

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	Unrestricted	Restricted for Endowment Purposes	Total 2005	Total 2004
<b>BALANCE, BEGINNING</b>				
<b>OF YEAR</b>	<b>\$ 189,994</b>	<b>\$ 1,040,000</b>	<b>\$ 1,229,994</b>	<b>\$ 1,230,849</b>
Net expense	(332)	-	(332)	(855)
<b>BALANCE, END OF YEAR</b>	<b>\$ 189,662</b>	<b>\$ 1,040,000</b>	<b>\$ 1,229,662</b>	<b>\$ 1,229,994</b>

---

*See accompanying notes*

# THE GABRIEL DUMONT SCHOLARSHIP FOUNDATION II

## Statement of Cash Flows

Year ended December 31, 2005

	<u>2005</u>	<u>2004</u>
<b>CASH FLOWS FROM (USED IN) OPERATING ACTIVITIES</b>		
Net expense	\$ (332)	\$ (855)
Adjustment for non cash items		
Amortization of discount on investments	(215)	(753)
Changes in non-cash working capital		
Account receivable	1,417	10,291
Accounts payable to Gabriel Dumont Institute of Native Studies and Applied Reseach, Inc.	6,438	5,700
Deferred revenue	(260)	(8,000)
	<u>7,048</u>	<u>6,383</u>
<b>CASH FLOWS (USED IN) FROM INVESTING ACTIVITIES</b>		
Purchase of investments	(228,545)	(197,034)
Redemption of investments	207,000	221,000
	<u>(21,545)</u>	<u>23,966</u>
<b>NET (DECREASE) INCREASE IN CASH</b>	<b>(14,497)</b>	<b>30,349</b>
<b>CASH POSITION, BEGINNING OF YEAR</b>	<b>39,449</b>	<b>9,100</b>
<b>CASH POSITION, END OF YEAR</b>	<b>\$ 24,952</b>	<b>\$ 39,449</b>

*See accompanying notes*

# THE GABRIEL DUMONT SCHOLARSHIP FOUNDATION II

## Notes to the Financial Statements

December 31, 2005

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### 1. DESCRIPTION OF BUSINESS

The Gabriel Dumont Scholarship Foundation II (The Foundation) was established by a trust agreement between The Gabriel Dumont Institute of Native Studies and Applied Research, Inc. and the Trustees. This agreement specifies the restrictions under which the trust may be operated.

On April 1, 2000, the Foundation was incorporated and assets were transferred from the Gabriel Dumont Scholarship Foundation, in accordance with the Trust Agreement.

The purpose of the Foundation is to devote itself to charitable activities of which the primary purpose is the advancement of education of Métis and Non-Status Indians in the Province of Saskatchewan. It is registered with Canada Revenue Agency as a charitable organization and is therefore exempt from income tax.

Gabriel Dumont Institute of Native Studies and Applied Research, Inc. controls Gabriel Dumont College, Inc., Gabriel Dumont Institute Community Training Residence, Inc., Dumont Technical Institute Inc., and the Gabriel Dumont Scholarship Foundation II, as the Board of Directors of Gabriel Dumont Institute of Native Studies and Applied Research, Inc. are the same directors and the only directors of the controlled entities.

### 2. SIGNIFICANT ACCOUNTING POLICIES

These financial statements have been prepared in accordance with Canadian generally accepted accounting principles and include the following significant accounting policies:

*a) Use of estimates*

The preparation of financial statements in conformity with Canadian generally accepted accounting principles requires management to make estimates and assumptions that affect reported amounts of assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the year. Actual results could differ from those estimations.

*b) Investments*

Investments are recorded at cost. A write-down is recorded if an impairment in value exists that is other than temporary.

*c) Revenue recognition*

The Foundation follows the deferral method of accounting for contributions. Restricted contributions are recognized as revenue in the year in which the related expenses are incurred. Unrestricted contributions are recognized as revenue when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured.

Interest revenue on investments is recorded as it is earned.

# THE GABRIEL DUMONT SCHOLARSHIP FOUNDATION II

## Notes to the Financial Statements

December 31, 2005

### 2. SIGNIFICANT ACCOUNTING POLICIES (continued)

d) *Scholarships*

Scholarships are recorded as payable when the scholarships have been granted and the recipient has met all the requirements and obligations.

e) *Administrative services*

The Foundation is charged for administrative services provided by The Gabriel Dumont Institute of Native Studies and Applied Research, Inc. These charges are based on a percentage of interest revenue, not to exceed 10%.

f) *Financial instruments*

For certain of the Foundation's financial instruments, including short-term investments, accounts receivable and accounts payable, the carrying amounts approximate fair value due to the immediate or short-term maturity of these items.

### 3. INVESTMENTS

	<b>2005</b>				
	Interest Rates	Guaranteed Investment Certificates and Treasury Bills	Federal and Provincial Bonds	<b>Total</b>	Total Market Value
2006	3.40-5.80	145,748	71,794	<b>217,542</b>	216,737
2007	4.35-5.30	58,534	93,319	<b>151,853</b>	153,855
2008	4.20-4.55	402,888	-	<b>402,888</b>	402,887
2009	3.95-4.00	133,212	-	<b>133,212</b>	133,212
2010	4.00-5.45	131,542	50,242	<b>181,784</b>	180,631
Thereafter	5.08	-	100,000	<b>100,000</b>	99,434
		\$ 871,924	\$ 315,355	<b>\$ 1,187,279</b>	\$ 1,186,756

**THE GABRIEL DUMONT SCHOLARSHIP FOUNDATION II**  
**Notes to the Financial Statements**  
**December 31, 2005**

**3. INVESTMENTS (continued)**

	2004				
	Interest Rates	Guaranteed Investment Certificates and Treasury Bills	Federal and Provincial Bonds	Total	Total Market Value
2005	5.05-6.35	\$ 174,239	\$ 40,785	\$ 215,024	\$ 215,920
2006	3.40-5.80	137,509	73,318	210,827	208,405
2007	4.35-5.30	58,534	93,319	151,853	156,050
2008	4.20-4.55	402,888	-	402,888	402,888
2009	3.95-4.00	133,212	-	133,212	133,212
Thereafter	5.45	-	51,715	51,715	52,632
		\$ 906,382	\$ 259,137	\$ 1,165,519	\$ 1,169,107

Under the terms of the trust agreement, the Endowment Fund can be invested only in investments which are guaranteed by government either through loan guarantee, issuance of bonds or depositor insurance. This criteria allows that, essentially, funds can only be invested in guaranteed investment certificates, treasury bills or government bonds.

**4. SCHOLARSHIPS**

The trust agreement restricts the amount of scholarships awarded each year. In 2005, the undergraduate scholarships paid exceeded 15% of the designated return and the entrance scholarships paid exceeded 5% of the designated return and therefore were not within prescribed limits.

**5. RELATED PARTY TRANSACTIONS**

The Foundation had the following transactions during the year with The Gabriel Dumont Institute of Native Studies and Applied Research, Inc.:

	2005	2004
Administrative services	\$ 5,433	\$ 5,700
Advertisting	1,055	-

**6. NET ASSETS RESTRICTED FOR ENDOWMENT PURPOSES**

In accordance with the terms of the original trust agreement, the principal amount originally endowed of \$600,000 must remain untouched. Furthermore, the trust agreement stipulates that attempts should be made to maintain the real value, in 1985 dollars, of the \$600,000 principal amount. The consumer price index has been used to measure incremental growth in the endowment. At December 31, 2005, the endowment met this objective.



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